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BULLETIN 1921-1922

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St. Ignatius College

AND

High School



PROSPECTUS 1922-1923

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SAN FRANCISCO, CALIFORNIA

A. M. D. G.

St. Ignatius College

San Francisco, California



FOUNDED OCTOBER, 1855

CHARTERED, APRIL, 1859

BULLETIN 1921-1922



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A. M. D. G.

THE COLLEGE AND HIGH SCHOOL CALENDAR

1922

- Aug. 9-11, Wed.-Fri.....Examinations of Conditioned.
Entrance Examinations.
- Aug. 16, Wed.....High School opens at 9 A. M.
Lectio Brevis.
- Aug. 17, Thu.....Day College opens at 9 A. M.
Lectio Brevis.
Law School reassembles at 7:30
P. M.
Mass of the Holy Ghost at 9 A. M.
Vacation after Mass.
- Sept. 4, Mon.....Labor Day. Vacation.
- Sept. 20, Wed.....J. P. Debating Society commences
its sessions.
- Sept. 22, Fri.....Law Debating Society holds first
meeting.
- Oct. 3-5, Tue.-Thu.....Retreat.
- Oct. 6, Fri.....Close of Retreat. Vacation after
Mass.
- Oct. 12, Thu.....Columbus Day. Vacation.
- Nov. 1, Wed.....All Saints' Day. Vacation.
- Nov. 17, Fri.....Memorial Mass.
- Nov. 23-24, Thu.-Fri.....Thanksgiving Holidays.
- Dec. 1, Fri.....Repetitions in Day School and in
Law.
- Dec. 8, Fri.....Immaculate Conception. Vaca-
tion.
- Dec. 15-18-19,
Fri. Mon. Tue.....Day School Mid-Year Examina-
tion.
- Dec. 20, Wed.....Christmas Holidays begin.

1923

Jan 2, Tue.....	Second Semester commences. Schola Brevis in Day School. Announce Subject for Prize Work. Written Examinations in Law.
Jan. 19, Fri.....	Prize Entries close.
Feb. 13, Tue.....	Shrove Tuesday. Vacation after Solemn High Mass. Elocution Contest for Franklin Smith Medal.
Feb. 21, Wed.....	Oratorical Contest for Y. M. I. Medal.
Feb. 22, Thu.....	Washington's Birthday. Vaca- tion.
Mar. 17, Sat.....	St. Patrick's Day.
Mar. 19, Mon.....	Latin Contest for Martin Medal.
Mar. 21, Wed.....	Debate for Gentlemen's Sodality Medal.
Mar. 28, Wed.....	Easter Vacations begin.
Apr. 4, Wed.....	Classes resumed. Debate for McKinley Medal.
Apr. 18, Wed.....	St. Joseph's Day. Vacation.
Apr. 20, Fri.....	Prize Essays to be handed in for Archbishop's Medal.
Apr. 25, Wed.....	John T. Brooke Prize Debate.
May 1, Tue.....	Seniors in Law and in College and in High School begin repeti- tions.
May 7, Mon.....	General Repetitions for Law School, Day College, and for High School.

May 10, Thu.....	Ascension Thursday. Vacation.
May 21, Mon.....	Seniors in Law and in High School begin written Examinations.
May 25, Fri.....	President's Day. Vacation.
May 26, Sat.....	Sophomore Law begins written Examinations. Scholarship Examination for pupils of eighth grade.
May 28, Mon.....	General written examinations for Law School. Senior Law Orals.
May 29, Tue.....	General written examinations for Day College and for High School.
May 30, Wed.....	Decoration Day. Vacation.
May 31-June 1, Thu.-Fri.	Written examinations for D. C. and H. S. Senior Orals.
June 2, Sat.....	Sophomore Law Orals.
June 3, Sun.....	Sophomore Law Orals.
June 4, Mon.....	H. S. Commencement. Orals for Juniors and Sophomores of Day College.
June 5, Tue.....	Orals for Sophomores.
June 8, Fri.....	College Commencement.
Aug. 8-10, Wed.-Fri.....	Examinations of Conditioned. Entrance Examinations.
Aug. 16, Thur.....	High School opens at 9 A. M. Lectio Brevis.
Aug. 17, Fri.....	Day College opens at 9 A. M. Lectio Brevis. Law School reassembles at 7:30 P. M.

THE CORPORATE TITLE OF THE COLLEGE IS
**THE PRESIDENT AND BOARD OF TRUSTEES
OF ST. IGNATIUS COLLEGE**

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Professor of French

REV. JAMES L. TAYLOR, S. J., A. M.
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*Personal Relations, Torts, Bailments
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Constitutional Law, Criminal Law, Equity

JOHN J. O'GARA, A. M., LL.D.
Evidence, Moot Court

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Legal and Moral Ethics

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Registrar

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Professor of English Literature, Public Speaking

REV. GEORGE A. GILBERT, S. J., A. M.
Professor of Botany, Mathematics, Physics

GEORGE HALEY, B. S.
Professor of Biology

STANISLAUS K. ROSENKRANZ, A. M.
Professor of French

REV. JAMES L. TAYLOR, S. J., A. M.
Professor of French

HIGH SCHOOL INSTRUCTORS

- REV. GEORGE M. BAILEY, S. J., A. M.
First English
- PETER BALTUSSEN, S. J., A. M.
First Latin
- REV. JAMES J. CONLON, S. J., M. S.
Chemistry
- REV. JOHN J. CUNNINGHAM, S. J., A. M.
Religion
- REV. ANTHONY R. DRATHMAN, S. J., A. M.
Religion, Trigonometry
- REV. PATRICK J. FOOTE, S. J., A. M.
Second Algebra
- REV. GEORGE A. GILBERT, S. J., A. M.
Physics
- REV. DENNIS J. KAVANAGH, S. J., A. M.
Fourth English
- CHARLES KENNEDY, S. J., A. M.
Religion
- WILLIAM E. McCANN, A. M.
Mechanical Drawing
- REV. JOHN H. McCUMMISKEY, S. J., A. M.
First English, Religion
- JOHN P. O'CONNELL, S. J., A. M.
Third English, Second Latin
- DAVID O'KEEFE, A. M.
First Algebra
- STANISLAUS K. ROSENKRANZ, A. M.
First History, Spanish
- FRANCIS SEELIGER, S. J., A. M.
Geometry, Greek
- REV. LEO S. SIMPSON, S. J., A. M.
Religion
- HENRY J. STRICKROTH
Second English, First History
- DENNIS J. SULLIVAN, S. J., A. M.
Third and Fourth Latin
- REV. JAMES L. TAYLOR, S. J., A. M.
French
- JOHN WARD, S. J., A. M.
Second, Third and Fourth History

A. M. D. G.

P R O S P E C T U S

FOUNDATION AND CHARTER

St. Ignatius College, an educational institution with literary scientific and philisophical courses of study, was founded in 1855. It was incorporated by the State of California, April 30, 1859, under the style and title of St. Ignatius College, and empowered to confer academical degrees, with "such literary honors as are granted by any University in the United States."

In September, 1912, the professional branch of Law was introduced into the course, and Evening Classes in Law were begun.

DIRECTORS AND AIM

The College is conducted by the Fathers of the Society of Jesus. As educators they aim at procuring the development of both mind and heart. They recognize moral training as an essential element of education, and therefore, while striving to give the youth committed to their charge higher mental culture, they spare no effort to form them also to habits of virtue.

GENERAL REGULATIONS

The Scholastic Year.

The scholastic year consists of one session extending from August to June. The session is divided into

two semesters, one ending with the midyear examinations in December and January, the other with the Annual Commencement Exercises in June.

Admission.

Every candidate for admission must present testimonials of his good moral character. He will also be required to bring a certificate of good standing from the other institutions which he has left. Students not of the Catholic faith are expected to conform respectfully to the religious exercises of the College.

Examinations and Ordinary Promotions.

The progress of each student and his standing in class are finally determined either by a monthly excellence of ninety per cent, which exempts from examination, or by thorough examinations, which are held at the close of each semester. The annual promotions are decided in the same way, either by monthly excellence of ninety per cent, or by averaging the monthly marks of the entire year with those obtained in the examinations. For promotion, an average of at least seventy per cent is required in each of the principal branches.

Conditions.

A mark of sixty to sixty-nine per cent (sixty to seventy-four in Law) indicates a condition. A student conditioned in not more than two of the principal branches, will be given an opportunity to bring his credits up to the passing mark by an extra examination which must, however, be taken **before** the opening of the next scholastic year.

More than two conditions in principal branches represent a failure and debar the student from promotion.

Reports of Class Standing.

Every month reports are sent to parents or guardians informing them of the conduct, class-standing and attend-

ance of their sons or wards. These reports should be examined, signed and returned at once.

Home-Study and Daily Lessons.

All the endeavors of the Officers and Instructors will fail to insure success unless the students prepare with diligence and constancy their exercises and recitations to be given in class. Parents, therefore, are respectfully urged to see that their sons devote at least **two hours every day** to the study of their lessons at home, and to notify the Director of Studies if this private study has been neglected. Students who come unprepared to recite, or without their written exercises, are looked upon as morally absent, and like absentees, they must bring satisfactory written excuses from their parents to the Director of Studies to avoid censure.

Regularity and Punctuality.

Regular class begins at 9 o'clock. Should any student reach the College after that hour, he will not be admitted to his class without a note from the Prefect of Discipline.

Students must not be absent except for grave reasons, in which case, as also in case of tardiness, a note of excuse from a parent or guardian is invariably required.

Mere absence does not excuse a student from the obligation of preparing his ordinary recitations.

Frequent absence or tardiness, except on account of sickness, is sufficient cause for permanent dismissal.

Politeness.

The College expects from all its students the manners and deportment of gentlemen, and endeavors to procure the practice of perfect decorum at all times within its precincts. For conduct outside, it does not hold itself responsible. In justice to itself, however, it must take

cognizance of any serious misconduct of its students, though committed outside its walls.

Discipline.

Though the government of the College is mild rather than severe, yet for the maintenance of order and discipline, without which good results in mental and moral training are impossible, punctual attendance, strict obedience, assiduous application and blameless conduct are required of every student. Any serious neglect of these essential points subjects the offender to effective correction, and even dismissal, if this be necessary.

Religion and Morals.

To attain the end which the Faculty of St. Ignatius College have set before themselves, namely, the intellectual and moral advancement of their charges, the Catholic students are required to receive the Sacraments of Penance and the Holy Eucharist at least once a month, and are exhorted to be present at the Holy Sacrifice of Mass as frequently as possible.

In the classroom, two hours each week are devoted to the all-important subject of religious instruction. In this age of pleasure and forgetfulness of God, the Faculty deem the time thus taken from the scholastic work of the classroom a necessary measure for the safe-keeping of their pupils.

As devotion to the Sacred Heart of our Savior is a mighty defense for the innocent and the weak, the students are encouraged to receive Holy Communion on the First Friday of each month, special concessions being made with regard to their late arrival at school on that one day.

Withdrawal of Students.

When the withdrawal of students before the end of the session is contemplated, due notice should be given to the Director of Studies. Should any student leave of his

own accord, or be withdrawn without such notice, or without satisfactory reasons, he will not be readmitted.

Expenses.

As the institution is not endowed, it is partly supported by the fees paid for tuition. That this support may be received in due time, all fees are payable in advance in monthly installments.

Tuition for Course of Letters, Philosophy and Law, per year	\$ 80.00
Tuition for Bachelor of Science Course, per year.....	100.00
Tuition for Pre-Medical Course, per year.....	120.00
Fee for the use of apparatus, chemicals, and other material, per year	10.00
Tuition for the Law Course, per year.....	70.00
Fee for each Academical Degree.....	10.00
Tuition for the High School Course, per year.....	50.00
Fee for the use of apparatus and chemicals.....	5.00
Fee for High School Diploma	5.00
Student-Body Fee, each semester.....	1.00
Fee for any delayed examination, or for an examination to remove a condition.....	1.00
Matriculation Fee in Law	1.00

SCHOLARSHIPS

At present the College has only two Scholarships. One is the Y. M. I. No. 35 Scholarship, which pays the tuition and the book expenses of the holder.

The other is the Tuition Scholarship, which pays the tuition of the holder, but does not meet his book expenses.

The Y. M. I. Scholarship becomes vacant in June, 1925.

The Tuition Scholarship becomes vacant in June, 1924.

SCHOLARSHIPS COMPETED FOR IN 1922

1. A One-Year Scholarship was competed for by the pupils of second High. It was offered to the pupil who would have the highest average in Latin at the close of the second semester. For 1921-1922 this scholarship was awarded to Raymond L. Sullivan, of Second High A.

This same scholarship will be competed for by these same boys when in Third, and finally once more in Fourth High.

2. To encourage progress among the pupils of the Parochial Schools, St. Ignatius High School and College offers annually seven Free Tuition Scholarships to the eighth grade pupils of the Catholic Schools. The boy who secures the highest average receives a scholarship covering the four years of High School and the four years of College. The next six best are given free tuition throughout the four years of High School.

In 1922 the competitive examination was held on Saturday, May 27th, thirteen schools were represented. Sixty-one boys were present. One hour and a quarter was given to Arithmetic; one hour to Grammar and Spelling; one hour to Composition.

The winners:	Years
Herbert Strickland, St. Paul's	8
Edward O'Gara, St. Brigid's	4
John Turner, St. Paul's	4
Philip Rezos, St. Brigid's	4
James McGee, St. Anne's	4
Karl Waider, St. Boniface	4
Lloyd Joseph, St. Anne's	4

SCHOLARSHIP REQUIREMENTS

1. A general average of 85 per cent must be maintained by the holder of a scholarship.

2. The scholarship may be forfeited by unworthy conduct.

Friends of the High School and College are urged to found one or two more scholarships. Such scholarships are a standing gift to the Institution, enabling it to exist with a little more security. They are also a continual act of generosity and charity in the cause of Catholic education.

COURSES OF STUDY

St. Ignatius College maintains the following departments :

The College of Arts and Science.

The College of Law.

The Pre-Legal Course.

The Pre-Medical Course.

The College of Arts and Science offers a four-year course, leading to the degree of Bachelor of Arts, or to the degree of Bachelor of Science.

The College of Law is an Evening Law School, and offers a four-year course in Law, leading to the degree of Bachelor of Laws. Those who attend the Day College are allowed to combine the two departments, when they have reached their junior year in the Day College.

The Pre-Legal course is a two-year college preparation for the study of law. The American Bar Association recommends that all who wish to practice Law, should first fit themselves by at least two years in pre-legal collegiate work.

The Pre-Medical Courses offers a three-year course in the Sciences of Physics and Chemistry and Biology, preparatory to the study of Medicine.

The College of Arts and Science

ADMISSION TO COLLEGE COURSES

REQUIREMENTS FOR ADMISSION

All applicants must present satisfactory testimonials of good moral character. A student entering from another college must furnish from that institution a certificate of honorable dismissal before his credentials for scholarship will be examined.

CREDIT REQUIREMENTS

Candidates for admission to Freshman Year must present credits amounting to fifteen or sixteen units. A unit is the amount of work done in a subject taken four or five times a week for thirty-six weeks, totaling to 180 recitation periods of forty minutes each.

Units for the A. B. Course

	units		units
Algebra through Quadratics	1	History, American and Civics	1
English	3	Latin	4
Geometry (Plane)	1	Science	2
		Elective	4

Units for the B. S. Course

	units		units
Algebra	1½	History, American and Civics	1
English	3	Science	2
Foreign Language	2	Trigonometry	1½
Geometry (Plane)	1	Elective	1
Latin	2		

METHODS OF ADMISSION

(a) By Certificate

Admission without examination is granted students from approved secondary schools. Such students must bring their credentials, which, when accepted, become the property of the College and are kept permanently on file.

(b) By Examination

Applicants who are not entitled to enter by a certificate, must take the entrance examination based on a four-year course amounting to sixteen units.

CONDITIONAL ADMISSION

Candidates who have not their complete number of units, may be admitted conditionally, that is with the understanding that they remove the condition within one year from the date of admission. Their failure to remove condition in that time automatically removes them from the course.

Conditional admission is given for fifteen clear units out of the sixteen required of a candidate for an A. B.

Conditional admission is also given for fifteen clear units out of the sixteen required for admission to the B. S. course.

ADMISSION TO ADVANCED STANDING

Candidates who transfer from College classes in other accredited institutions will be granted the same standing as at the former institution upon presenting in advance of registration (1) a certificate of honorable dismissal; (2) an official transcript of college credits with specification of courses taken, hours and grades; (3) an official certified statement of entrance credits showing the length of each course in weeks, the number of recitations, the length of recitations and the mark received.

No student will be admitted into the Senior Year of College as a candidate for a degree, after the school year has begun.

DEGREES

Baccalaureate Degrees

The degrees conferred by the College upon a successful completion of the respective courses are: Bachelor of Arts (A. B.), Bachelor of Science (B. S.), Bachelor of Laws (LL. B.).

The conditions for these Baccalaureate degrees are the following:

(a) The completion of the four-years' course leading to the degree for which the student is a candidate. The candidate for an A. B. must include Latin among his subjects. The candidate for a B. S. substitutes college French for Latin.

(b) A written thesis approved by the Dean of the College, and presented at least four weeks before graduation.

(c) A yearly average of at least 70 in all work accepted in fulfillment of any requirement for the degree.

(d) An oral examination before the Faculty at the end of Sophomore, Junior and Senior years.

COMMENCEMENT HONORS

Diplomas are graded as *rite*, *cum laude*, *magna cum laude*, *summa cum laude*, according to scholarship.

Summa cum laude indicates a grade of ninety-five per cent, *magna cum laude* ninety per cent, *cum laude* eighty-five per cent, *rite* at least seventy per cent.

These honors are announced at the commencement in June, and appear in the list of graduates in the annual catalogue.

ARTS AND SCIENCE SUBJECTS

- | | |
|--------------------------|----------------------------|
| 1. Botany | 8. Latin |
| 2. Chemistry | 9. Law (Elementary) |
| 3. English | 10. Mathematics |
| 4. French | 11. Philosophy |
| 5. Greek | 12. Philosophy of Religion |
| 6. History | 13. Physics |
| 7. History of Philosophy | 14. Social Science |
| 15. Speaking (Public) | |

1. BOTANY

Freshman.

One Credit. One Hour Lecture. Both Semesters.

One Credit. Two Hours Laboratory. Both Semesters.

Text: General Botany for Universities and Colleges, Hiram D. Densmore.

Laboratory Manual: Experiments with Plants, W. J. V. Osterhout.

2. CHEMISTRY

Freshman

(a) General Inorganic Chemistry

Three Credits. Class Three Hours. Both Semesters.

Text: Inorganic Chemistry, Cady; Principles of Chemistry, Hildebrand; Bray's Laboratory Manual.

Instruction in general Inorganic Chemistry is given to all students. The course is designed not merely to familiarize the student with the principles of the science and with the descriptive chemistry of the elements, but also to constitute an introduction to scientific methods of experimentation, observation and reasoning. The aim is furthermore to teach self-reliance, to inculcate habits of accurate thought and work, and to afford such training as will fit the student to cope successfully with scientific and technical problems.

(b) Qualitative Analysis

Two Credits. Laboratory. Four Hours. One Semester.

Text: Principles of Quantitative Analysis, Blasdale.

Two Credits. Class. Two Hours.

Two Credits. Laboratory. Four Hours. One Semester.

Sophomore

(d) Elements of Organic Chemistry

Three Credits. Class Three Hours. Second Semester.

Text: Principles of Organic Chemistry, Norris; Laboratory Manual.

The subjects covered are embraced under these heads: The nature and sources of organic compounds, their isolation and recognition. The Paraffin series with special notice of Petroleum distillates. The Alcohols and their derivatives. The Fats, Sugars, Aromatic Compounds, Coal Tar products, technology of Dyes, Alkaloids, Proteins, Foods.

(e) Qualitative Organic Analysis

Three Credits. Laboratory. Six Hours. Second Semester.

Text: Organic Analysis, Prescott.

In this course are taught the methods of ultimate organic analysis. The preparation of synthetic compounds. The systematic procedures for identifying organic compounds and mixtures.

Junior

(f) Physiological Chemistry

Two credits. Lecture and Recitation. Two Hours. Both Semesters.

Two Credits. Laboratory. Four Hours. One Semester.

Text: Practical Physiological Chemistry, Hawk.

Nature and activity of Enzymes, Starches, Salivary digestion, Proteins, Gastric digestion, Fats, Pancreatic digestion, Intestinal digestion, products of metabolism and putrefaction, Excreta, Bile, Blood, Milk, Structural tissues. Qualitative and quantitative work on the digestive fluids, urine and milk.

3. ENGLISH

Freshman

Four Credits. Four Hours. Both Semesters.

Text: Introduction to Rhetoric, Coppens, S. J.

As this is the class which was formerly called the Class of Poetry, special attention is paid to the Art of Poetry, its beauty and cultural effects.

Authors: The Golden Treasury, Palgrave; Lycidas, Il Penseroso, L'Allegro, Comos, Milton.

Sophomore

Three Credits. Three Hours. Both Semesters.

Text: Art of Oratorical Composition, Coppens, S.J.

The main study in this year is the Oration, its structure, development, and delivery.

Authors: Conciliation of American Colonies, Burke; Reply to Hayne, Webster; Second Spring, Newman.

4. FRENCH

Freshman

Four Credits. Four Hours. Both Semesters.

Text: First Year French, Maloubier and Moore.

French reading, speaking and writing is taught.

Authors: Lectures Faciles, Lazare.

Sophomore

Four Credits. Four Hours. Both Semesters.

Text: French Grammar, Maloubier and Moore.

Authors: Tartarin de Taraecon, Daudet.

5. GREEK

Freshman

Four Credits. Four Hours. Both Semesters.

Text: Greek Grammar, Yenni, S.J.

The verb is reviewed. Then as this is the class of Poetry, the rules of Prosody and Versification receive special attention.

Authors: Odyssey, Homer; Odes, Anacreon; Hecuba Euripides; In Eutropium, St. John Chrysostom.

Sight Reading: St. Luke.

Composition: Written exercise once a week.

Sophomore

Three Credits. Three Hours. Both Semesters.

Text: Oratorical Composition, Coppens, S. J.

The laws of Oratorical and Dramatic Composition are applied to the Greek authors and studied in this, the once so-called Class of Rhetoric.

Authors: Olynthiacs I, II, De Corona, Demosthenes; Oedipus the King, Sophocles; Prometheus Bound, Aeschylus; Peloponnesian War, Thucydides.

Sight Reading: Acts of the Apostles.

Composition: Written exercise once a week.

6. HISTORY

Sophomore

Three Credits. Three Hours. Both Semesters.

Text: Political and Social History of Modern Europe, Vol. I, Carlton Hayes.

Junior

Three Credits. Three Hours. Both Semesters.

Text: Political and Social History of Modern Europe, Vol. II, Carlton Hayes.

7. HISTORY OF PHILOSOPHY

Sophomore

Four Credits. Four Hours. One Semester.

Text: History of Philosophy, Coppens, S. J.

The text is supplemented by other authors. In this course the development of ancient and modern philosophies is outlined and discussed. A great deal of attention is given to the so-called modern leaders of thought.

8. LATIN

Freshman

Four Credits. Four Hours. Both Semesters.

Text. Latin Grammar, Yenni, S. J.

In this the Poetry Class of College, Latin **prosody** and versification are studied, so as to give a deeper appreciation of metrical music and beauty.

Authors: Elegiae and Tristia, Ovid; Bucolics and Georgics, Virgil; Carmina, Catullus; Ars Poetica, and Odes, Horace.

Sight Reading: Metamorphoses, Ovid; History, Livy; Narrative, Cicero.

Practice: Three prose compositions a week.

Sophomore

Four Credits. Four Hours. Both Semesters.

Text: Oratorical Composition, Coppens, S. J.

This is the Class of Rhetoric and it makes a special study of Orations, whether Latin or Greek or English; though the greatest good is derived from the classical speeches of ancient times.

Authors: Pro Milone, Pro Lege Manilia, Pro Archia, Pro Cluentio, Cicero.

Sight Reading: De Oratore, Cicero; Tragediae, Seneca.

Practice: Two prose compositions a week.

9. LAW (ELEMENTARY)

Sophomore.

Four Credits. Four Hours. Both Semesters.

Text: Elementary Law, Robinson.

This subject gives the student a general knowledge of law, its source, meaning and application; and is intended as a preparation for the more detailed study of law in its varied branches.

10. MATHEMATICS

Freshman

Three Credits. Three Hours. Both Semesters.

Text: Analytic Geometry, Wentworth.

The straight line, the circle, and the conic sections, including a discussion of the general equation of the second degree.

Sophomore

Three Credits. Three Hours. First Semester.

***Text:** Differential Calculus, Granville.

Three Credits. Three Hours. Second Semester.

***Text:** Integral Calculus, Granville.

Junior

Three Credits. Three Hours. One Semester.

***Text:** Theoretical Mechanics, Smith and Longley.

11. PHILOSOPHY

Junior

Five Credits. Six Hours. Both Semesters.

Text: Lessons in Scholastic Philosophy, Shallo, S. J.

(a) **Minor Logic:** Terms, mental and verbal. Analogy. Predicables. Predicaments. Suppositions and kinds of suppositions. Definition and laws of definition, and of division. Judgments and propositions. Opposition, equivalence and conversion of propositions. Reasoning and argumentation. Syllogism. Method.

(b) **Major Logic:** Conceptional truth. Various states of the mind taken with respect to its possession of truth: Ignorance, error, doubt, opinion and certitude. Trustworthiness of all the human faculties for the acquisition of truth. Trustworthiness of human testimony. Historical method and higher criticism. Divine testimony or revelation. The motives of human certitude.

(c) **Methodology of the Natural Sciences:** Observation and experiment. Mills' canons. Explanation. Hypothesis. Measurement. Chance and probability. Statistics. Classification.

***Note.**—These are optional branches.

(d) **Ontology:** Real being and its transcendental attributes: Unity, truth and goodness. Actual and possible being. Substance and person. Accidents, absolute and relative. The causes of real being; Material, formal, efficient and final causes. Perfection. Beauty.

(e) **Cosmology:** The general static property of all corporeal things, extension or continuous quantity. Space and place. The general dynamic property of all corporeal things, motion or change from place to place. Time. Change or variation. Its kinds: Locomotion, expansion and contraction, qualitative change and substantial change. Theories concerning the constitution of bodies: Atomism, dynamism and hylomorphism.

(f) **Biology:** Life in general and organic life in particular. Cellular life. Nuclear division and karyokinesis. Maturation, division and fertilization. Cell theory of heredity. Mendelism. The cell and spontaneous generation.

Vegetative Life: Its chief functions: Nourishment, growth and propagation. Its essential superiority to all anorganic activity (mechanical, physical or chemical) simply or complexly considered.

Sensitive Life: Its chief functions: Sensation, appetite and locomotion. Its essential superiority to all vegetative and anorganic activity. Its essential inferiority to human reason and will. Theories on the origin of species: Lamarckism, Darwinism, Weissmannism and De Vriesism.

(g) **Animal Psychology:** Life in general. Divisions. Differences between living and non-living bodies.

Plant Life: Its chief functions. Inner nature of plant life. Theories regarding its origin, biogenesis, abiogenesis, heterogenesis.

Sentient Life: Definitions, true and false. Sensation. Properties of sensation. Cognitive character of sensation. External senses. Scholastic doctrine regarding sensation and the senses. Imagination, productive,

reproductive, aesthetic, scientific. Illusions. Dreams. Memory. Laws of association. Sensuous appetite. The scholastic doctrine of appetency. Theories of pleasure and pain.

Senior

Five Credits. Six Hours. Both Semesters.

Text: Lessons in Scholastic Philosophy, Shallo, S. J.

(h) **Rational Psychology:** Intellect and sense. Essential differences. Erroneous views. Sensationalism, materialism, evolutionism.

The Origin of Ideas: False theories. Inborn ideas, empiricism, ontologism. The scholastic theory. Universal ideas.

Judgments. Their process of formation. Reasoning. Reflexion. Growth of self-knowledge. Unity. Continuity and discontinuity of consciousness.

Rational Appetency: Volition. Free will and determinism. Argument from ethical concepts. Obligation, merit and demerit. Responsibility. Sanction. Deliberation. Decision. Metaphysical argument.

The Human Soul: Simplicity, spirituality, substantiality, identity, unity of soul. Union of soul and body. False theories. Scholastic doctrine. Origin of the human soul. Its immortality. False theories. Unity of the human race.

(i) **Theodicy:** The existence of God. A personal being distinct from the world. The intelligent first cause. Argument from design. Moral argument. Metaphysical argument.

The Nature of God: The essence of God. Self-existence. Necessity, eternity, and immutability. Polytheism, Anthropomorphism, Materialism, Pantheism.

The Divine Intellect: The knowledge of God. Its divisions. Foreknowledge and human freedom.

Divine Freedom: The holiness and other attributes of the divine will. Origin of evil, physical and moral. Divine omnipotence. God's influence on the world. Divine preservation. Concurrence and Providence. Distribution of temporal good and evil. Miracles.

(j) **General Ethics:** Definition. Scope. Allied Sciences. Psychology, Political Philosophy. Method. The Science of Ends. Human acts and their nature. Morality. Its determinants. Its modifiers. The consequences. Imputability, merit, demerit, virtues, vices.

False theories. Positivism materialism, hedonism. Utilitarianism. Personal and public moral criteria. Fundamental moral criteria. Universality and immutability of the Natural Law. Differences between natural and positive law. Sanction.

(k) **Special Ethics:** Right and duty. Properties of right. Duties of God. Religion, natural and supernatural. Worship, interior and exterior, industrial and social. Duties to one's self. Intellectual and moral perfection. Preservation of life. Self-defense. Duties to fellow-men. Justice. Brotherly love. The intrinsic evil of the lie. Proprietary right. Prescription. Testamentary right. Communism, agrarian socialism, the social democracy.

Society: Essential elements. The sociability of man. The family. Its origin, unity, and necessity. Its indissolubility. The right of education.

Civil and Political Society: Its origin and necessity. End or scope. Essential elements. Social organization. Stability of government. Legislative, judicial, executive and coercive powers. Material social action. Agriculture, commerce, industry. Emigration. Immigration. Labor organizations. Capitalistic organizations. Eminent domain. Education and the State. Arts and sciences.

International Law: General principles. The rights

and duties of independent states. Property, social and political. Intervention Treaties.

12. PHILOSOPHY OF RELIGION

Freshman

One Credit. Two Hours. Both Semesters.

Text: Handbook of the Christian Religion, Wilmer. The Existence of God. His nature and Attributes.

God the Creator. God the Redeemer. (pp. 152-278.)

Sophomore

Grace. The Sacraments as means of Grace. The Church as means of Salvation. Eschatology. (pp. 279-398.)

Junior

Revelation in Pre-Christian and Christian Times. The Church which Christ founded and the Constitution which He gave her. The Church as Teacher and the Source of her Teachings. (pp. 1-151.)

Senior

Christian Morality. Faith, Hope and Charity. Divine Worship. Christian Duty. Christian Perfection (pp. 399-494.)

13. PHYSICS

Sophomore

Three Credits. Class Three Hours. Both Semesters.

Two Credits. Laboratory Four Hours. Both Semesters.

Text: Physics for College Students, Carhart. Laboratory Manual.

Mechanics: Properties of matter. Kinematics. Dynamics. Mechanics of fluids.

Heat: Nature and effect of heat; transmission and radiation of heat. Thermo-dynamics.

Sound: Waves. Production and transmission of sound. Physical basis of music.

Senior

Three Credits. Class Three Hours. Both Semesters.

Two Credits. Laboratory Four Hours. Both Semesters.

Light: Nature and propagation of light. Light as a wave motion. Sensation of color. Polarized light. Optical instruments.

Magnetism and Electricity: Magnets and magnetic fields. Electrostatics. Electric currents. Electromagnetism. Electro-magnetic induction. Dynamo-electric machines. Electric oscillations and waves. Passage of electricity through gases.

14. SOCIAL SCIENCES

Sophomore

(a) Sociology

Three Credits. Three Hours. One Semester.

Text: Social Problems, E. T. Towne.

Junior

(b) Economics

Three Credits. Three Hours. Both Semesters.

Text: Political Economy, Burke.

1. Introduction to Economics. Productive Capacities of Man—Industrial Organization: Industrial Progress; Locality and Industrial Dimensions; Theory of Consumption; Particulars of Consumption; Family Life and Law; Growth and Decay of Nations; Malthusianism; Trade in General; Market and Non-Market Prices; Differential Gains; International Trade; Tariffs.

2. Money; Coinage and Tokens; Credit and Banking; Commercial and Uncommercial Credits; Profits; Interest.

Wages; Rich and Poor; Trade Unions and Employers' Associations; Public Finance; Cost of Government; Taxation; Different Kinds of Taxation; Public Debts.

15. SPEAKING (PUBLIC)

One Credit. Two Hours. Both Semesters. Four years.

Practical oratory and debating is offered the college students in the Senior Philhistorian Debating Society. Strict parliamentary practice is followed. The meetings include declamation and elocutionary reading, criticism, extemporaneous speaking, the knowledge and practice of parliamentary law.

A. B. SCHEDULE FIRST SEMESTER

Freshman	Sophomore	Junior	Senior
hrs.	hrs.	hrs.	hrs.
Chem. Inorg. 8	Biology 5	Chemistry 8	Economics 3
English 3	English 3	History 3	Ethics 7
Greek 4	Hist. of Phil. 4	Logic, etc. 6	Phil. of Rel. 2
Latin 4	Latin 4	Phil. of Rel... 1	Physics 8
Mathematics.. 3	Physics 6	Pub. Speaking 2	Pub. Speaking.. 2
Phil. of Rel... 2	Phil. of Rel... 1		
Pub. Speaking 2	Pub. Speaking 2		

SECOND SEMESTER

Chem. Inorg. 8	Biology 5	Chemistry 8	Sociology 3
English 3	English 3	History 3	Ethics 7
Greek 4	Sociology 4	Psychology .. 6	Phil. of Rel. 2
Latin 4	Latin 4	Phil. of Rel... 1	Physics 8
Mathematics.. 3	Physics 4	Pub. Speaking 2	Pub. Speaking.. 2
Phil. of Rel... 2	Pub. Speaking 2		
Pub. Speaking 2	Phil. of Rel... 2		

B. S. SCHEDULE FIRST SEMESTER

Freshman	Sophomore	Junior	Senior
hrs.	hrs.	hrs.	hrs.
Chem. Inorg. 8	Biology 5	Chemistry 8	Economics 3
English 3	English 3	History 3	Ethics 7
French 4	French 4	Logic, etc. 6	Phil. of Rel. 2
Mathematics.. 3	Hist. of Phil. 4	Phil. of Rel... 1	Physics 8
Phil. of Rel... 2	Phil. of Rel... 1	Pub. Speaking 2	Pub. Speaking.. 2
Physics 6	Physics 4		
Pub. Speaking 2	Pub. Speaking 2		

SECOND SEMESTER

Chem. Inorg. 8	Biology 5	Chemistry 8	Ethics 7
English 3	English 3	History 3	Phil. of Rel. 2
French 4	French 4	Psychology .. 6	Physics 8
Mathematics.. 3	Sociology 4	Phil. of Rel... 1	Pub. Speaking.. 2
Phil. of Rel... 1	Phil. of Rel... 1	Pub. Speaking 2	Sociology 3
Physics 6	Physics 6		
Pub. Speaking 2	Pub. Speaking 2		

The College of Law

ST. IGNATIUS LAW SCHOOL

St. Ignatius Law School was organized in 1912, under the direction of Rev. John J. Ford, S. J. For the first few years classes were held in the Grant Building, on Market Street. Then it became expedient to move the School to its present temporary quarters at Hayes and Shrader Streets.

The study of Law offers the student other advantages besides that of preparing him to practice law. It gives him an education that is worth the time and struggle needed to obtain it. It gives him a knowledge of business, enabling him to be of service not only to himself but also to his employer.

On the other hand, it is not everyone who can derive profit from the study, and so certain preparation is asked for, and certain entrance requirements are needed for admission to the Law School.

ENTRANCE REQUIREMENTS

The minimum required for admission to regular standing is a standard High School Education. The work done by a satisfactory High School Graduate is measured in terms of sixteen units, wherein the expression "unit" is used to indicate a branch which is studied for five hours a week for thirty-six weeks.

Unless these credits are obtained by an examination at St. Ignatius, a transcript of the student's record must be secured from the secondary school attended. This record is required whether the student is admitted to Freshman Law or to any other class of law. Such a record becomes the property of the Law School and is kept on file.

Required High School Units

Algebra	1	History of U. S. and	
English	3	Civics	1
Foreign Language	2	Electives	8
Geometry (Plane)	1		

Elective Units

French	1-4	Mathematics	1-4
German	1-4	Spanish	1-2
Latin	1-4	Science	1-4

From the following only two units may be chosen :

Bookkeeping	1
Business Law	1-2
Manual Training	1-2

A High School Diploma or its equivalent, which certifies that his work has been done, entitles the holder to be admitted as a regular student.

SPECIAL STUDENTS

Special students also are admitted. They are those who have a general training that shall be deemed sufficient to qualify them to take up Law, without, however, permitting them to receive a degree. Such students wish either to specialize in some branch of the Law, or to fit themselves better for commercial political life.

ADVANCED STANDING

Credit will be given for work done in any other Law School of recognized standing. No student, however, will be given a degree unless he takes the full four-year course at St. Ignatius Law School, and passes the usual examinations, including the oral Faculty Examination.

EXAMINATIONS

At the end of each semester, written examinations in each subject must be passed by all the students of Law.

There is, moreover, an oral examination of twenty minutes at the end of the Sophomore Year.

Finally, at the end of the Senior Year, an oral examination of thirty minutes before the Faculty in the subjects of the entire course of the four years must be passed by the candidate for the degree of Bachelor of Laws.

PROMOTIONS

For a successful examination in any subject 75 per cent is required. From 60 per cent to 74 per cent constitutes a condition. Below 60 per cent is a failure.

If a student be conditioned in one or more subjects, he is entitled to a re-examination which will be given within one week before the opening of the autumn semester. A student cannot be conditioned in more than 50 per cent of his subjects.

If a student passes in all his subjects except one in which he has failed, his failure shall in such a case be deemed a condition, and he shall receive a re-examination.

A real failure necessitates the repeating of the subjects in course.

ATTENDANCE

No student is eligible for examination in a subject, nor is he entitled to credit, unless he has been in attendance at 80 per cent of the classes in that subject.

MENTAL PHILOSOPHY AND ETHICS

A complete but brief course in Mental Philosophy and Ethics is given during the four years of Law. This course is of obligation for all who have not already completed these studies, or who are not attending the day courses in the Junior and Senior Classes of St. Ignatius College.

DEBATING

The Philalethic House for the First Year Students and the Philalethic Senate for those of the Second Year, organized along the lines of the Federal Congress, meet at 8:30 p. m. on alternate Fridays.

Questions of social, historical, civic and national interest are discussed in due form. Practice in public speaking and in Parliamentary Law is thus acquired under the guidance of experienced directors.

Attendance at the meetings is obligatory and students who wish to fit themselves for court speaking will not fail to profit by the excellent training afforded by the debating society.

DEGREES AND CERTIFICATES

A certificate will be given to special students for satisfactory work in the branches in which they have specialized.

The Degree of Bachelor of Laws is conferred on those who have complied with the entrance requirements, and have passed satisfactorily the written and oral examinations above prescribed.

FEES

Matriculation Fee (payable once)	\$ 1.00
Tuition per year (payable by the month).....	70.00
Fee for examination to remove a condition	1.00
Fee for delayed examination	2.00
Graduation Fee	10.00

CLASSES

Classes are held from 7:30 p. m. till 9:30 p. m. on Monday, Tuesday, Thursday and Friday according to the following Class Schedule.

CLASS SCHEDULE

	Monday	Tuesday	Thursday	Friday
Freshman	Real Property I (2 hours)	Contracts (2 hours)	Personal Relations Philosophy	Criminal Law (1 hour) Debate
Sophomore	Sales { (1 hour) Agency 1st semester Partnership 2d semester	Bills and Notes (1 hour) Real Property II (1 hour)	Philosophy Torts	Carriers (1 hour) Debate
Junior	Private Corporations (2 hours)	Constitutional Law (2 hours)	Probate Court (1 hour)	Ethics (Moral) Equity
Senior	Moot Court (2 hours)	Pleading and Practice (2 hours)	Municipal Corporation 1st semester Extraordinary Remedies 2d semester Ethics (Legal)	Evidence (2 hours)

OUTLINE OF THE SUBJECTS

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| <ol style="list-style-type: none"> 1. Agency 2. Bailments and Carriers 3. Bills and Notes 4. Constitutional Law 5. Contracts and Quasi-Contracts 6. Corporations (Municipal) 7. Corporations (Private) 8. Criminal Law 9. Domestic and Personal Relations 10. Elementary Law 11. Equity Jurisprudence and Trusts | <ol style="list-style-type: none"> 12. Ethics (Moral and Legal) 13. Evidence 14. Logic and Mental Philosophy 15. Moot Court 16. Partnership 17. Pleading and Practice 18. Probate Law 19. Property (Real) I, II 20. Remedies (Extraordinary) Special Statutory Proceedings 21. Sales 22. Torts |
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1. AGENCY

8:30-9:30. Monday. First Semester.

Text: Outlines of Agency, Mechem. Cases, Mechem. Definitions and Distinctions; for what purposes Agency may be created; who may be Principal or Agent; Ratification; Delegation of Authority; Termination of the Agency; Nature, Extent, Construction and Execution of the Authority; Duties and Liabilities; (a) of Agent and Principal to each other; (b) of Agent and Third Person to each other; (c) of Principal and Third Person to each other; of Attorney at Law, Auctioneers, Brokers, Factors.

2. BAILMENTS AND CARRIERS

7:30-8:30. Friday. Both Semesters.

Text: Bailments and Carriers, Dobie. Cases, Dobie. What is Bailment; Kinds of Bailments; Rights and Obligations of Bailor and Bailee; Definition of a Carrier; Relation of Carrier to the Public; Rights and Liabilities of Carriers; Degrees of Care; Special kinds of Carriers; Innkeepers; Warehousemen; Safe Deposit Companies; Telegraph Companies.

3. BILLS AND NOTES

7:30-8:30. Tuesday. Both Semesters.

Text: Bills and Notes, Norton. Cases, Moore.

The Law Merchant; Negotiable Instruments; Bills of Exchange; Bills of Lading; Notes; Checks; Endorsements; Rights and Obligations of Maker, Payee, Surety, and Guarantor; Presentment, Demand, Protest, Notice of Dishonor; Bona Fides; Consideration; Defense; California Statutes on Negotiable Instruments; Statutes of Frauds; Rights of a Surety as Distinguished from those of his Principal; Obligation of a Surety; Subrogation; Indemnity; Contribution; Exoneration.

4. CONSTITUTIONAL LAW

7:30-9:30. Tuesday. Both Semesters.

Text: Constitutional Law, Black. Cases, Hall.

History of the American Constitution; Difference between Federal and State Constitutions; the Three Coordinate Branches of the Government and their Respective Rights and Relation to one another; Power of the Judiciary to Declare Unconstitutional Acts of the Legislative and Executive Branches; Adoption and Amendment of Constitutions; Construction of the Constitution; Equal Protection of the Laws; Class Legislation; Vested Rights; Due Process of Law; Police Power; Eminent Domain; Taxation; Ex Post Facto Laws; Laws Impairing the Obligation of Contracts; Rights of Life, Liberty, Property and the Pursuit of Happiness; Religious Liberty and Freedom of Conscience; Civil Rights; Political Rights and Privileges and Their Protection; Protection of Persons Accused of Crime; Searches and Seizures; Regulation of Commerce; Government of Territories; Jurisdiction of the Federal Courts. In this course a thorough study will be made of many of the leading decisions rendered by the United States Supreme Court.

5. CONTRACTS AND QUASI CONTRACTS

7:30-9:30. Tuesday. Both Semesters.

Text: Contracts, Clark. Cases, Throckmorton.

Nature of Contracts; Parties; Contracts Distinguished from Quasi-Contracts; Nature of Quasi-Contracts; Offer and Acceptance; Agreement and Obligation; Consideration; Statute of Frauds; Illegality and Public Policy; Morality; Misrepresentation; Mistake; Impossibility of Performance; Conflict of Laws; Construction and Waiver; Conditions and Warranties; Performance; Joint and Several Contracts; Contracts for the Benefit of Third Persons; Assignments; Discharge; Alteration; Cancellation; Release; Extinction.

6. CORPORATIONS (MUNICIPAL)

7:00-8:00. Thursday. First Semester.

Text: Municipal Corporations, Cooley. Cases, Cooley.

The Creation of Municipal Corporations; Legislative Control; Alteration and Dissolution; the Charter; Proceedings and Ordinances; Officers, Agents and Employes; Contracts; Improvements; Police Powers and Regulations; Streets, Sewers, Parks and Public Buildings; Torts; Debts, Funds, Expenses and Administration; Taxation; Actions; Quasi-Corporations—Counties; Quasi-Corporations other than Counties.

7. CORPORATIONS (PRIVATE)

7:30-9:30. Monday. Both Semesters.

Text: Private Corporations, Clark. Cases, Wormser.

Nature and Classification of Corporations; Creation, Organization and Citizenship of Corporations; Promoters; Effect of Irregular Incorporation; The Corporation and the State; The Charter; Franchises and Privileges; Powers of Corporation; The Doctrine of Ultra Vires and Its Application; Liability of Corporations for Torts and Crimes; Capital Stock; Stock Subscriptions; Transfer of Shares; Membership in Corporations; Rights of Stockholders; Corporate Meetings and Elections; Officers and

Agents and the Management of Corporations; Common Law and Statutory Liability of Stockholders; Insolvency and Dissolution; Extra-Territorial Powers of Corporation—State Control Over Foreign Corporations; California Statutes and Decisions on the Foregoing Topics.

8. CRIMINAL LAW

7:30-8:30. Friday. Both Semesters.

Text: Criminal Law, Clark. Cases, Mikell.

History of Criminal Law; Crimes and Punishments; Criminal Intent; Classification of Crimes; Specific Crimes; Subject.

9. DOMESTIC AND PERSONAL RELATIONS

7:30-8:30. Thursday. Both Semesters.

Text: Domestic Relations, Tiffany. Cases, Cooley.

Husband and Wife; Parent and Child; Guardian and Ward; Master and Servant; Marriage; Promise to Marry; Marriage Contract at Common Law and Under California Statutes; Solemnization of Marriage; Property Rights of Husband and Wife; Status of Married Women; Transactions Between Spouses; Torts of Husband or Wife; Separation; Divorce; Custody, Services, and Earnings of Children; Rights of Children; Wrongs to Children; Wrongs by Children; Adoption; Infancy; Contracts by Infants; Obligations of Children; Guardian and Ward; Insanity; Growth in Importance of the Law of Master and Servant; Change in Relation Between Master and Servant Produced by Economic Developments; Rights and Obligations of Master and Servant; Employers' Liability Acts.

10. ELEMENTARY LAW

7:30-9:30. Monday. At Beginning of First Semester.

References: Commentaries, Blackstone. Elementary Law, Robinson.

The nature and source of Law are considered, and also its development.

11. EQUITY JURISPRUDENCE AND TRUSTS

7:30-8:30. Friday. Both Semesters.

Text: Equity, Eaton. Cases, Throckmorton.

Origin and Rise of the Courts of Equity and Extension of Equity Jurisdiction; Distinction Between Law and Equity; Jurisdiction and Procedure of Equity Courts; Equitable Remedies, particularly Specific Performance, Injunction and Accounting; Trusts and Trustees; Subject of Trusts; Creation of Trusts; Classification of Trusts; Rights, Duties and Liabilities of Trustee and Cestui Que Trust; Execution of Trusts; Resignation or Removal of Trustees; the Doctrine of Cy Pres; California Law on the Subject. Equity Pleading will be more particularly treated in the course on Pleading and Practice in the Fourth Year.

12. ETHICS (MORAL AND LEGAL)

Junior Class of Ethics

7:30-8:30. Friday. Both Semesters.

Text: Moral Philosophy, Coppens, S. J.

The Science of Ends; Allied Sciences, Psychology and Political Philosophy; Divisions of End; Nature and Effects of Moral Causation; the Supreme Good; Must be attainable not here but hereafter; Moral Good and Moral Evil, their Determinants; Responsibility and its Modifiers; Merit, Demerit; the Natural Law; its Knowableness and Immutability; the Moral Faculty; Theories of Morality; Pantheism, Materialism, Hedonism, Utilitarianism; the Concept of Right and Duty; Elements of Right; Division of Rights and Duties; Duties to God; Religion, Natural and Revealed; Worship, Interior and Exterior, Individual and Social; Duties to Oneself; Intellectual and Moral Perfection; Preservation of Life; Self-defense; Duties to Fellow-men; Benevolence and Beneficence, Justice, Distributive, Legal, Cumulative; Contracts; the Right of Private Property; Testamentary Right; Communism, Agrarian Socialism, the Social Democracy.

Senior Class of Ethics

8:00-9:00. Thursday. Both Semesters.

Text: Moral Philosophy, Coppens, S. J.

Society in General: Origin, Remote and Proximate; Essential Elements; the Sociality of Man; Divisions of Society.

Domestic Society: Its Origin, Unity, Indissolubility, Necessity; Source of its Rights; Limits of its Authority; the Family Right of Education; the State and Education.

Civil Society: The Origin of Civil or Social Authority; Its Ends, Proximate and Remote; Legislative, Judicial, Executive and Coercive Powers; Capital Punishment; Civil and Political Property Right; Eminent Domain.

International Society from the Viewpoint of Natural Law; Beneficence and Benevolence between Independent Governments; Fidelity to Treaties and Alliances; the High Seas and Ownership; Freedom of Commercial Relations; Defensive and Offensive Wars; Modern Causes of Wars; Intervention; the Rights of Neutrals.

Legal Ethics

The Lawyer as a Man, his personal character, his duty to society.

The Lawyer as an Officer of the Court, his relations to the Court, his relations to his professional brethren.

The Lawyer and his Clients, his relations to his Clients, improper methods of acquiring clients.

Reference: Cases on Legal Ethics, Costigan.

13. EVIDENCE

7:30-9:30. Friday. Both Semesters.

Text: Evidence, McKelvey. Cases, Throckmorton.

Province of Judge and Jury; Burden of Proof; Weight of Evidence; Foundations of Belief; Presumptions; Judicial Notice; Classification of Evidence; Hearsay; Parol and Written Evidence; Opinion Evidence; Admissions and Confessions; Competency of Witnesses; Privileges of Witnesses; Impeachment of Witnesses; the Art of Cross-Examination.

14. LOGIC AND MENTAL PHILOSOPHY

Freshman Class of Mental Philosophy

8:30-9:30. Thursday. Both Semesters.

Text: Logic and Mental Philosophy, Coppens, S. J.

Minor Logic: Terms, mental and verbal. Definition. Division. Judgments and Propositions. Reasoning and Argumentation. Deductive and Inductive Reasoning. Method.

Major Logic: Truth of thought. Various states of mind, such as ignorance, error, doubt, opinion and certitude. Scepticism. Trustworthiness of human testimony. Divine testimony or revelation.

Ontology: Reality and its transcendental attributes: unity, truth and goodness. Actual and possible being. Substance and accidents. Causality: material, formal, efficient and final.

Cosmology: Origin of the world. Its purpose and perfection. The laws of nature.

Sophomore Class of Mental Philosophy

7:30-8:30. Thursday. Both Semesters.

Text: Logic and Mental Philosophy, Coppens, S. J.

Cosmology: The Constituent Elements of Matter; the General Properties of Bodies; Space and Time.

Psychology: Life in General; Vegetative, Sensitive and Intellectual Life; the Spirituality and Immortality of the Human Soul; Origin of Species.

Natural Theology: The existence of God; Divine Providence; Its Compatibility with the Existence of Evil; Miracles, their Possibility and Cognoscibility.

15. MOOT COURT

7:30-9:30. Monday. Both Semesters.

A Moot Court is part of the regular mode of instruction in Pleading and Practice. The proceedings are conducted in the manner usual in the State Courts. A calendar of Cases is prepared with facts, parties and counsel assigned. A Judge is designated to sit in each case. Each case involves the preparation and filing of

regular pleadings, service and return of process, arguments of motions and demurrers, trial before the Court or a jury, examination of witnesses, introduction of evidence, argument and submission of cause, and verdict and judgment. A Court of Appeal holds sessions as often as business may require.

16. PARTNERSHIP

8:30-9:30. Monday. Second Semester.

Text: Elements of Partnership, Mechem.

Definitions and Distinctions; For What Purposes a Partnership may be Created; Who may be Partners; Contract of Partnership and the Evidence Thereof; What Acts and Contracts Create a Partnership; Quasi-Partnerships; Articles of Co-Partnership; Firm Name; Good Will; Capital of the Firm; Property of the Firm; Rights and Duties of Partners toward each other; Actions between Partners; Powers of Partners; Liability for Acts of a Partner, Agent and Servant; Nature and Extent of Partner's Liability; Actions by and against the Firm; Termination of the Partnership; Notice of Dissolution; Lien of Partners; Application of Partnership Assets; Final Accounting; Special Partnerships.

17. PLEADING AND PRACTICE

7:30-9:30. Monday. Both Semesters.

Text: Code Pleading, Phillips.

History and Jurisdiction of the Anglo-Saxon and Anglo-Norman Courts; The Common Law Courts; Pleading and Practice at Common Law; Special Pleading; Writs; Trials; Verdict and Judgment; New Trials; Origin and Jurisdiction of the Court of Equity; Pleading and Practice in Equity; the Decree; Organization and Jurisdiction of the Trial Courts in California; Pleading and Practice under the California Code of Civil Procedure; Successive Steps in an Action in the Trial Court from the Filing of the Complaint to the Entry of Judgment; Constructive Service of Process; Special Proceedings; Provisional Remedies; Supplementary Proceedings; New

Trial and Appeal; California Cases; Practice in Federal Courts; Removal of Causes from State to Federal Courts; Writ of Error to Supreme Court of the United States.

18. PROBATE LAW

7:30-8:30. Thursday. Both Semesters.

Text: Probate Law, Ross (Two Vols.).

History of the Law of Wills and Successions; Wills and Administrations; the Making of Wills; Revocation of Wills; Formal Requisites; Descent; Gifts Causa Mortis; Executors and Administrators, their Rights, Powers and Duties; Payment of Legacies; Accounting; Distribution and Partition. In the instruction on this subject, particular attention will be paid to the California Statutes.

19. PROPERTY (REAL) I

7:30-9:30. Monday. Both Semesters.

Text: Real Property, Burdick. Cases, Burdick.

Distinction between Real and Personal Property; Fixtures; Anglo-Saxon and Feudal Land Law; Ownership; Estates; Rights in the Land of Others; Mortgages and Other Liens upon Real Property; The Acquisition and Transfer of Real Property; Abstracts of Title; California Statutes and Cases.

PROPERTY (REAL) II

8:30-9:30. Tuesday. Both Semesters.

Text: Real Property, Burdick. Cases, Burdick.

This is a continuation of Property I, studied in Freshman Year of Law.

20. REMEDIES (EXTRAORDINARY)

7:00-8:00. Thursday. Second Semester.

No Text Required. Code of Civil Procedure is used.

This course consists of a full exposition of the nature of such extraordinary remedies and statutory proceedings as Arrest and Bail, Claim and Delivery of Personal Property, Injunctions, Attachments, Proceedings Supplementary to Execution, Appointment of Receivers, Deposit in Court, Writs of Review, Mandate, Prohibition and Supersedeas, Confession of Judgment, Submitting a Con-

troversy Without Action, Discharge of Persons Imprisoned on Civil Process, Summary Proceedings for Obtaining Possession of Real Property; California Statute Law on these matters; Jurisdiction of the California Courts; Procedure.

21. SALES

7:30-8:30. Monday. Both Semesters.

Text: Sales, Tiffany. Cases, Cooley.

Formation of the Contract; What may be sold; Statute of Frauds; Effect of the Contract in Passing the Property; Conditional Sales; Reservation of Right of Possession of Property; Fraud and Retention of Possession; Illegality; Conditions and Warranties; Performance of Contract; Right of Unpaid Seller against the Goods; Actions for Breach of the Contract.

22. TORTS

8:30-9:30. Thursday. Both Semesters.

Text: Torts, Chapin. Cases, Chase.

General Principles of the Law of Torts; Parties; Remedies; Damages; Particular Torts; False Imprisonment; Injuries to Family Relations; Defamation; Deceit; Malicious Wrongs; Conspiracy; Strikes and Boycotts; Trespass; Waste; Conversion; Nuisance; Negligence; Hazardous Occupations; Conflict of Laws; Workmen's Compensation; California Statutes and Decisions.

FOR FURTHER INFORMATION

Address

THE REGISTRAR,

St. Ignatius College,

2255 Hayes Street, San Francisco

Phone, Pacific 8616

Residence,

2130 Fulton Street, San Francisco

Phone, Pacific 1665

The Pre-Legal Course

THE PRE-LEGAL COURSE

The Pre-Legal Course is a two-year college preparation for the study of Law. It is the recommendation of the American Bar Association that all who wish to fit themselves for the practice of Law, should do so by at least two years in pre-legal collegiate work.

SUBJECTS

The subjects studied are or may be the same as those in the A. B. or the B. S. Course, with the addition of Elementary Law. The purpose of the Pre-Legal work is to broaden the mental outlook of the student, before he directs his efforts to the painstaking study of Law. Hence the A. B. or B. S. Course is suitable as a Pre-Legal preparation. Public Speaking is an important element in this preparation.

PRE-LEGAL SCHEDULE

Freshman

Sophomore

1st and 2nd Semesters.

Freshman

Sophomore

Chem. Inorg.	8	El. Law	5
English	3	English	3
Physics	6	Hist. of Phil.	3
Latin (French)	4	Sociology	3
Math.	3	Latin (French)	4
Phil. of Rel.	2	History	3
Pub. Speaking	2	Phil. of Rel.	2
		Physics	6

The Pre-Medical Course

THE PRE-MEDICAL COURSE

ENTRANCE REQUIREMENTS

For admission to this course, applicants must complete successfully the standard four years' High School course, and obtain at least 15 units. Unless the credits are obtained by an examination taken at St. Ignatius, a transcript of the student's record must be secured from the secondary school attended. This record is required, no matter what be the year of College to which admission is sought.

Required High School Units (10)

Algebra	1	German or French	2
Chemistry	1	U. S. History and	
English	3	Civics	1
Geometry (Plane)	1	Physics	1

Electives from Following (6)

French	1-4	Mathematics	1-4
German	1-4	Spanish	1-2
Greek	1-3	Science	1-4
Latin	1-4		

THE COURSE

The St. Ignatius Pre-Medical Course is a three-year one. This has been decided on for several reasons. The University of California requires a three-year pre-medical course, and so our own course must extend over three years at least. It is, however, most important that those who take up the study of Medicine, should be degree men. As no College can give a degree except for four years of college work, it is strongly recommended that the Pre-Medical students take a four-year course. Again, not all who are ambitious of becoming doctors can enter the profession. Ultimately, only the best are admitted. The study and application needed to secure a collegiate degree, tests the fitness of the candidate. Finally, the College is rightly anxious that as many as possible should

profit by a good course in Philosophy, and so desires to extend the pre-medical studies over four years, knowing that the candidate will gain much in education and lose little in time.

PRE-MEDICAL SCHEDULE

FIRST SEMESTER

Freshman	hrs.	Sophomore	hrs.	Junior	hrs.
Botany	3	Biology	8	Economics	3
Chem. Inorg.	8	Chem. Inorg.	8	Logic, etc.	7
English	3	English	3	Phil of Rel.	2
French	4	French	4	Pub. Speaking	2
Mathematics	3	Physics	6	Hygiene	1
Phil. of Rel.	2	Phil. of Rel.	1	Biology	6
Physics	6	Pub. Speaking	2		
Pub. Speaking	2				

SECOND SEMESTER

Botany	3	Biology	8	Economics	3
Chem Inorg.	8	Chem. Organ.	8	Psychology	7
English	3	English	3	Phil. of Rel.	2
French	4	French	4	Pub. Speaking	2
Mathematics	3	Phil. of Rel.	1	Hygiene	1
Phil. of Rel.	2	Physics	6	Biology	6
Physics	6	Pub. Speaking	2		
Pub. Speaking	2				

OUTLINE OF THE SUBJECTS

1. BIOLOGY

(a) General Biology

Three Credits. Lecture and Quiz Three Hours.

Two Credits. Laboratory Four Hours. Both Semesters.

(b) Vertebrate Zoology

Three Credits. Lecture and Quiz Three Hours.

Two Credits. Laboratory Four Hours. Both Semesters.

(c) General Embryology

Lecture and Quiz. Three Hours.

Laboratory Four Hours.

(d) Histology Technique

The pre-medical students are taught the process of cutting and staining histological sections.

2. CHEMISTRY

(a) General Inorganic Chemistry

Three Credits. Class Three Hours. Both Semesters.
Fundamental Laws of Chemistry, study of the elements and principal compounds.

(b) General Inorganic Chemistry, Qualitative Analysis

Two Credits. Laboratory Four Hours. Both Semesters.

Preparation of elements and compounds. Demonstration of properties.

(c) Quantitative Analysis

Two Credits. Class Two Hours.

Two Credits. Laboratory Four Hours. One Semester.

The Gravimetric and Volumetric methods.

(d) Elements of Organic Chemistry

Three Credits. Class Three Hours. Second Semester.
An introductory study of the compounds of carbon.

(e) Elements of Organic Chemistry—Laboratory

Two Credits. Laboratory Four Hours. Quiz One Hour. First Semester.

A comparative experimental study of the physical properties and chemical reactions of the more commonly occurring classes of organic substances.

3. ECONOMICS

Three Credits. Three Hours. Both Semesters.

Subject matter the same as that in Arts and Science Course.

4. EMBRYOLOGY

Four Credits. Class Two Hours. Laboratory Six Hours. One Semester.

The phenomena of animal development, fundamental facts of reproduction, comparative embryology and organogeny of the higher vertebrates.

5. ENGLISH

(a) **Freshman English**

Four Credits. Four Hours. Both Semesters.
Same as Freshman English in Arts and Science.

(b) **Sophomore English**

Four Credits. Four Hours. Both Semesters.
Same as Sophomore English in Arts and Sciences.

6. EVIDENCES OF RELIGION

(a) **Freshman year**

(b) **Sophomore year**

(c) **Junior year**

(d) **Senior year**

One Credit. Two Hours. Both Semesters.

Subject matter is the same as that in the corresponding years of the Arts and Science Course.

7. FRENCH

Four Credits. Four Hours. Both Semesters.

Same as Freshman and Sophomore French in Arts and Science.

8. HISTORY

Three Credits. Three Hours. Both Semesters.

Text: Modern European History, Carleton Hayes.

9. HYGIENE

One Credit. Class. Two Hours. Both Semesters.
Principles of Hygiene and Sanitation.

10. MATHEMATICS

Three Credits. Three Hours. Both Semesters.

Subject matter same as that in Freshman year of Arts and Science Course.

11. PHILOSOPHY

Junior Year

Five Credits. Seven Hours. Both Semesters.

Subject matter same as that in Junior year of Arts and Science Course.

12. PHYSICS

(a) General Physics

Five Credits. Class Three Hours. Laboratory Four Hours. Both Semesters.

(b) General Physics

Five Credits. Class Three Hours. Laboratory Four Hours. Both Semesters.

Experimental work in mechanics, properties of matter, heat, sound, light, electricity and magnetism, requiring quantitative results. Methods are selected so as to show instructive relation of physical principles, and their adaptation to practice problems.

13. ZOOLOGY

(a) General Zoology 1a.

Five Credits. Class Three Hours. Laboratory Four Hours. Both Semesters.

An introduction of the facts and principles of animal biology, with special reference to the structure, function and evolution of animal life. The laboratory exercises are based on the examination of living specimens of invertebrates, supplemented by charts.

(b) General Zoology 1b

Five Credits. Class Three Hours. Laboratory Four Hours. Second Semester.

The behavior, structure and development of animal types, with special reference to the lower vertebrates.

Student Organizations
1921-1922

ORGANIZATION FOR GRADUATES

1. The Alumni Association.

ORGANIZATION FOR THE STUDENTS

Societies for Literary Culture

2. The Debating Society.
3. The Ignatian.
4. The Library.
5. The Red and Blue.

Society for Physical Culture

6. The Athletic Association.

Societies for Religious Culture

7. The Apostleship of Prayer.
8. The Sanctuary Society.
9. The Sodalties.

1. The ALUMNI ASSOCIATION

The object of this Society is to preserve and foster union among the Alumni, and love for their Alma Mater.

ModeratorRev. John J. Laherty, S. J.
PresidentEdward F. O'Day, '00
Vice-PresidentC. Harold Caulfield, '13

2. THE DEBATING SOCIETY

The aim of this organization is to foster a taste for public speaking among its members, to afford them an opportunity of applying sound principles to social and historical questions, and of mastering parliamentary law. This society is divided into three branches—The Philalethic (House and Senate), for the law students; The Senior Philhistorian, for the College Department; The Junior Philhistorian, for the High School.

THE PHILALETHIC HOUSE

ModeratorRev. Hubert J. Flynn, S. J.

THE PHILALETHIC SENATE

ModeratorRev. Hubert J. Flynn, S. J.

THE SENIOR PHILHISTORIAN

ModeratorRev. John J. Gearon, S. J.

THE JUNIOR PHILHISTORIAN

PresidentMr. John P. O'Connell, S. J.

3. THE IGNATIAN

THE IGNATIAN is the Student Annual of St. Ignatius; its staff is made up of students who edit and publish the magazine. Its object is to record events and to encourage writing. Director, Rev. John J. Gearon, S. J.

4. THE LIBRARY

This association is intended to form a taste for good reading. Its activities are under the care of the director, Rev. John S. Cunningham, S. J.

5. THE RED AND BLUE

THE RED AND BLUE is the High School monthly begun by the Seniors of High School, '21. It is a record of High School events, and is a medium of self-expression for the members of the different classes.

EditorH. Caveney, '22

ManagerJ. B. Gaffney, '22

6. THE ATHLETIC ASSOCIATION

The purpose of this association is to promote healthful bodily exercise, to provide recreation and develop habits of manly self-control. To prevent excess in participation in athletic contests, the school requires a satisfactory standing in class of those who belong to the different teams.

ModeratorDennis J. Sullivan, S. J.

CoachesJohn Connolly
Henry Strickroth

7. THE APOSTLESHIP OF PRAYER

The object of this association is to cultivate in the hearts of our students a devotion to the Sacred Heart of

Jesus, and a love for the Pope and the Church. Director, Rev. John J. Cunningham, S. J.

Representative boys from each class act as promoters among their fellow-students.

8. SANCTUARY SOCIETY

The principal object of St. John Berchmans Sanctuary Society is to add solemnity to divine worship by a proper and impressive observance of the Church's rites and ceremonies. The honor of serving in the Sanctuary is given only to those students who are distinguished for good deportment, and for their application to study.

Director Francis Seeliger, S. J.

9. THE SODALITIES

The object of the Sodality of the Immaculate Conception is to foster among the students a spirit of love and devotion toward the Virgin Mother of God, and of virtue and piety among its members. There are two branches of the Sodality, one for the Senior Students and the other for the Junor Students.

Director of Junior and Senior Sodalties, Rev. John J. Cunnngnam, S. J.

College Events
1921-1922

ORATORICAL CONTEST

For the
GOLD MEDAL

GIVEN BY Y. M. I. 35

FEBRUARY 21, 1921

PROGRAM

Music	Sophomore Class
The Enemy Within	Lawrence Courtney - Law '25
Dignity of the Small College	Preston J. Devine - A. B. '25
Entangling Alliances	Edward Keil - A. B. '25
George Washington and Recent History....	James McVean - A. B. '24
Musical Selection	Sophomore Class
Woodrow Wilson—An Appreciation	John O'Brien - B. S. '24
Disarmament	Martin O'Brien - B. S. '24
Benedict XV.	George Devine - A. B. '23
Ireland's Victory	Gerald O'Gara - A. B. '23
Music	Sophomore Class

Decision of Judges

DANIEL DEASY, Judge of the Superior Court

FRANCIS J. MANNIX, Attorney at Law

D. ALBERT McNULTY, Pres. Ignatiau Council
Y. M. I.

Winner of MedalMartin O'Brien

SENIOR PHILHISTORIAN DEBATING SOCIETY

McKINLEY GOLD MEDAL DEBATE

MARCH 22, 1922

OrchestraCollege Five

Introductory RemarksWilliam Sweigert, A. B.

QUESTION

Resolved, that vivisection and any form and all forms of animal experimentation for medical purposes shall be prohibited by law.

Affirmative

Negative

Mr. M. O'Brien, '24Mr. W. O'Brien, '24

Mr. G. O'Gara, '23Mr. P. Devine, '25

Mr. G. Devine, '23Mr. E. Keil, '25

OrchestraCollege Five

Decision of Judges

Mr. BENJAMIN L. McKINLEY, LL. D.

Mr. JOHN D. RIORDAN, LL. B.

Mr. CHAUNCY F. TRAMUTOLA, LL. B.

OrchestraCollege Five

The Gold Medal competed for is the gift of

Mr. BENJAMIN L. McKINLEY

Winner of DebateNegative Side

Winner of MedalPreston Devine

DUAL DEBATE
Between
STANFORD UNIVERSITY AND ST. IGNATIUS COLLEGE

APRIL 19, 1922

OrchestraCollege Five

Introductory RemarksWilliam Sweigert, A. B.

QUESTION

Resolved, that the proposed amendment to the State Constitution,
 providing for a so-called Water and Power Act, should be
 defeated.

Affirmative (St. Ignatius)

Negative (Stanford)

Mr. Martin O'Brien, '24.....Mr. Edwin Baum, '22

Mr. William O'Brien, '24.....Mr. Zeimer Hawkins, '25

Mr. Preston Devine, '25.....Mr. Emmett McCarthy, '24

OrchestraCollege Five

Decision of Judges

HONORABLE WALTER PERRY JOHNSON

HONORABLE JAMES M. TROUTT

HONORABLE JOHN F. TYLER

OrchestraCollege Five

This evening Messrs. Edward Keil, Charles Ruggles and Gerald
 O'Gara defended the negative side of this question at Stanford.

St. Ignatius won both debates.

ST. IGNATIUS LAW SCHOOL
PHILALETHIC DEBATING SOCIETY
THE JOHN F. BROOKE DEBATE

ST. IGNATIUS HALL, April 26, 1922

OrchestraCollege Five
 Introductory RemarksMr. Gerald O'Gara, '23

QUESTION

Resolved, that labor disputes in basic industries should be settled
 by compulsory arbitration.

Affirmative (The Senate)

Negative (The House)

Mr. Henry J. Sapper, '24Mr. Gerald J. Burke, '25

Mr. William M. Malone, '24.....Mr. Neil McCallion, '25

Mr James B. Robinson, '24.....Mr. Lawrence Courtney, '25

OrchestraCollege Five

Decision of Judges

Rev. PIUS L. MOORE, S. J.

GEORGE A. CONNOLLY, A. M. LL. B.

Rev. PETER J. QUINN, Post-Chaplain, Presidio.

The Medal competed for is the gift of

JOHN F. BROOKE.

Winner of DebateThe Senate

Winner of MedalHenry J. Sapper

Sixty Third Annual Commencement

GRADUATION EXERCISES OF
OF
ST. IGNATIUS COLLEGE
KNIGHTS OF COLUMBUS HALL
FRIDAY, JUNE 9, 1922, 8:15 P. M.

PROGRAM

Overture	Orchestra
Procession of Graduates	
Salutation	Eugene H. O'Donnell, LL. B., '22
The Study of Law	W. J. Presho, LL. B., '22
Selection	Orchestra
The Position of the Night Law School.....	
.....	Frank H. Ainsworth, LL. B., '22
Interlude	Orchestra
Award of Special Prizes	
Conferring of Degrees	
Valedictory	Chester Ohlandt, A. B., '20, LL. B., '22
Address	His Grace, the Most Reverend Archbishop
Finale	Orchestra

Extraordinary Prizes

DEGREES CONFERRED IN 1922

BACHELOR OF LAWS

Frank H. Ainsworth	Marcus E. Gracia
Robert E. Brotherton	Christy J. McCullough
Louis J. Buty, '20 (Santa Clara)	Hamilton W. Nolan
Maurice J. Conklin	Eugene H. O'Donnell
Jesse L. Copestake	Chester Ohlandt, A. B., '20
Lawrence J. Davey, A. B., '20	(St. Ignatius)
(St. Ignatius)	William J. Presho
Horace A. Dibert, A. B., '20	Herbert C. Schmidt
(St. Ignatius)	George A. Stockfleth
James J. Fitzgerald	Herman A. Van der Zee, A. B.,
Frank A. Flynn	'16 (St. Ignatius)

DOCTOR OF LAWS

Frank I. Barrett, LL. B, '06	Charles P. Knights, LL. B., '15
(Hastings)	(Hastings)

THE ARCHBISHOP'S MEDAL

The Gift of His Grace, the Most Reverend Archbishop
Edward Joseph Hanna, D. D.

For the Best Essay in

PHILOSOPHY OF RELIGION

Awarded to

Eustace Cullinan, Jr., '25

Subject: Genesis, Origin of Man, Evolution

YOUNG MEN'S INSTITUTE MEDAL

A Gold Medal, the Gift of Ignatian Council No. 35,
Young Men's Institute

FOR THE BEST ORIGINAL ORATION

Awarded to

Martin H. O'Brien, '24.

Subject: Disarmament

THE PHELAN PRIZE OF TWENTY-FIVE DOLLARS

The Gift of Hon. James D. Phelan, A. B., '81

For the Best Paper in

SCIENTIFIC RESEARCH

Awarded to

Charles Sweigert, '24

THE MCKINLEY MEDAL

The Gift of Ben L. McKinley, A. B., '93.

**FOR THE BEST SPEAKER AT THE PUBLIC DEBATE OF THE
SENIOR PHILHISTORIAN**

Awarded to

J. Preston Devine, '25.

THE JOHN F. BROOKE MEDAL

The Gift of John F. Brooke, A. B., '82.

For the Best Speaker at the Law School Public Debate

Awarded to

Henry J. Sapper, '24.

*Roster of Students
in College Departments
1921-1922*

Ahern, Ray W.	Law
Ainsworth, Frank H.	Law
Anderson, L. Loring	Pre-Legal
Ang, Esteban	Science
Barnick, Peter	Law
Barry, George F.	Law
Barry, Joseph F.	Law
Bean, Ivan	Law
Begley, James	Law
Bolger, Arthur	Law
Booth, Edwin T.	Law
Bray, Ira	Law
Brennan, William A.	Law
Breslin, William D.	Phil.
Briare, John J.	Law
Brooks, Alexander	Law
Brown, E. Earle	Science
Brotherton, Robert E.	Law
Buckley, Edward J.	Pre-Medical
Burke, Gerald J.	Law
Buty, Louis	Law
Callahan, Albert J.	Law
Carlin, John T.	Law
Carroll, Fred W.	Law
Cashin, Emmett	Law
Cassidy, Thomas R.	Phil.
Castel, Leon	Law
Childress, Henry H.	Law
Clark, Edward	Law
Cleary, Gerald G.	Pre-Medical
Coffey, Edward M.	Law
Coffey, Herbert V.	Law
Collins, George M.	Arts
Collins, Thomas	Law
Conklin, Maurice	Law
Conway, Andrew J.	Law
Copestake, Jesse L.	Law
Corbett, Eugene J.	Law
Cosgrove, Lloyd J.	Law
Costello, Daniel	Law
Cotter, Thomas	Law
Courtney, Lawrence	Law
Cronin, James J.	Law
Cullinan, Eustace, Jr.	Arts
Cummings, Bernard J.	Law
Cummings, Fred E.	Law
Curry, Thomas J.	Law
Davey, Lawrence J.	Law
Deal, Samuel F.	Law
Deasy, Cornelius J.	Law
Deasy, Joseph L.	Law
Delany, Elmer	Law
Delucchi, Harold E.	Arts
Desmond, Timothy	Law
Devine, George E.	Arts
Devine, J. Preston	Arts
Dibert, Horace A.	Law
Dolan, Nathan	Law
Donnelley, Neil P.	Pre-Medical
Donohue, George A.	Law
Doyle, John J.	Law
Doyle, Paul V.	Law

Egan, Henry	Law
Elam, William	Law
Elliot, John S.	Law
Ferrante, A. Anthony	Science
Fitzgerald, James J.	Law
Fitzpatrick, Edward I.	Law
Flynn, Frank A.	Law
Foley, Milton E.	Science
Ford, Frank I.	Law
Fulton, Robert	Law
Ghirardelli, George J.	Science
Gitterman, Albert F.	Law
Glynn, Anthony W.	Law
Gordon, Morris	Pre-Medical
Gracia, Marcus E.	Law
Granucci, Arthur	Law
Groom, P. Vincent	Law
Hammack, Val. C.	Law
Halpin, Thomas J.	Law
Healy, John F.	Law
Holcenberg, Samuel G.	Law
Hughes, James B.	Law
Hyman, Harry	Law
Irwin, William A.	Law
Jacobsen, Henry	Law
James, Daniel W.	Law
Kell, Edward D.	Arts
Keith, Chester J.	Law
Kelly, Edmond L.	Law
Kelly, Ralph	Law
Kilroy, Joseph A.	Law
Kirby, J. J.	Law
Lake, H. B.	Law
Lauriston, James W.	Law
Labagh, Steele, Jr.	Law
Lenahan, John A.	Pre-Medical
Lernhart, Mervin	Law
MacVean, James M.	Arts
McAllister, Francis J.	Law
McCallion, Neil	Law
McCormick, George	Law
McCullough, C. J.	Law
McDermott, James L.	Law
McDonald, Ronald F.	Law
McGrath, Frank T.	Law
McGrath, Raymond	Law
McKnew, Joseph R.	Law
McNamara, Joseph	Law
McQuaid, A. Donald	Science
Madden, Langton A.	Law
Madden, Paul E.	Law
Mahoney, Thomas L.	Pre-Medical
Mahoney, William M.	Pre-Medical
Malone, William M.	Law
Meadows, Henry	Law
Meany, Joseph A.	Law
Minehan, Edward C.	Law
Mohun, Brook	Law
Mohun, Charles C.	Pre-Medical
Moloney, Frank J.	English
Murphy, William J.	Law
Murray, Patrick J.	Law

Nolan, Hamilton W.	Law
O'Brien, Daniel, Jr.	Law
O'Brien, John B.	Science
O'Brien, Martin H.	Science
O'Brien, William A.	Arts
O'Connell, Edmund I.	Science
O'Connor, James P.	Law
O'Donnell, Eugene H.	Law
O'Gara, Gerald J.	Arts
O'Neill, Aloysius P.	Arts
O'Neill, Thomas	Law
O'Meara, Eugene	Law
O'Sullivan, John	Law
Ohlandt, Chester	Law
Ortega, Joseph	Law
Ortega, Louis	Law
Perry, Frank J.	Law
Peters, Basil	Law
Pieruccini, Edelbert W.	Law
Pittman, Clinton F.	Law
Popes, Alan A.	Arts
Presho, W. J.	Law
Quinn, W. J.	Law
Rawlings, Xen	Law
Rethers, Charles	Pre-Medical
Riley, F. John	Law
Robinson, James B.	Law
Ruggles, Charles F.	Pre-Medical
Ryan, Ambrose	Pre-Medical
Sapper, Henry J.	Law
Schmidt, Herbert C.	Law
Schmitt, William A.	English
Schomaker, Theodore P.	Pre-Medical
Scott, Edmund W.	Law
Sheehan, William J.	Law
Sheehy, Cyril V.	Pre-Medical
Slater, Edmund I.	Arts
Smith, Byron J.	;Science
Smith, Louis J.	Law
Spear, Samuel J.	Law
Stockfleth, George A.	Law
Sullivan, George H.	Law
Sweigert, Charles F.	Pre-Medical
Sweigert, William T.	Law
Swim, Meurice N.	Law
Taddiucci, Alfred F.	Law
Taillon	Law
Tosi, Sergio	Law
Toussaint, Emile N.	Law
Twomey, A. M.	Law
Van der Zee, Herman A.	Law
Varni, Edward J.	Law
Vinkler, Aaron	Law
Walsh, W. Urie	Law
Walsh, Walter J.	Law
Warrick, Kenneth F.	Law
*Watson, Irving H., Jr.	Law
Welton, Joseph	Law
White, Robert K.	Law
Whittle, A. J.	Phil
Wilde, W. G.	Law

*Dead.

High School Department

COURSES OF STUDY

PURPOSE

These courses, lasting four years, are a preparation for the College. In this preparation the Ancient Classics hold the first place as the most efficient instrument of mental discipline, for it has been found by long experience that the careful study of the Latin and Greek writers is the only means that gives a normal development to all the faculties, forms a correct taste, teaches the student how to use all his powers to the best advantage and prepares him to follow with success the higher studies. Still, it must not be thought that other studies universally recognized for their cultural value are neglected. They, too, hold an important place in the curriculum of this High School. Such other studies are the theory and practice of Written and Oral Expression, a thorough training in Mathematics, Physics, Chemistry, and a broad knowledge of History.

ADMISSION

Candidates for admission into the High School are required to have completed successfully the High Eighth Grade of Grammar School, and to be capable of profitably taking up the Classical Course.

REGULATIONS

The Students of High School are subject to the General Regulations on page 13.

HIGH SCHOOL SUBJECTS

- | | |
|--------------------------|------------------------|
| 1. Biology | 11. History |
| 2. Bookkeeping | 12. Latin |
| 3. Chemistry | 13. Mathematics |
| 4. Civics | 14. Mechanical Drawing |
| 5. Commercial Arithmetic | 15. Physics |
| 6. Commercial English | 16. Religion |
| 7. Debating | 17. Spanish |
| 8. English | 18. Social Science |
| 9. French | 19. Speaking (Public) |
| 10. Greek | 20. Stenography |

1. BIOLOGY

One Unit. Five Hours. Both Semesters.

Text: Biology for High Schools, Smallwood, Reveley, Bailey. Biology Manual, Bailey and Green.

This course is for the students of Fourth Year who intend to study Medicine or Dentistry. Besides the necessary lectures, there is constant laboratory work. The class makes a personal study of insects, such as the bee, the fly, grasshoppers, butterflies; later the fish and the bird are taken up. A general knowledge of plant-life and of human life completes the study.

2. BOOKKEEPING I

One Unit. Five Hours. Both Semesters.

Text: 20th Century Bookkeeping and Accounting, by James W. Baker.

A text that contains all the latest ideas and hints on bookkeeping, and one that is recommended by the most prominent business houses of the present day.

First term work:

Part One—Bookkeeping terms.

Part Two—Partnership.

Second term work:

Part Three—Corporation.

Part Four—Cost Accounting.

This course is begun in Third High, and is designed for those who have to go and earn their living at once, after leaving High School.

BOOKKEEPING II

One Unit. Five Hours. Both Semesters.

Text: 20th Century Bookkeeping, etc.

This part of the subject is given in Fourth High.

3. CHEMISTRY

One Unit. Five Hours. Both Semesters.

Text: Principles of Chemistry, Brownlee, Fuller, etc. Laboratory Manual.

This course includes lectures, demonstrations and recitations combined with laboratory. It is designed to acquaint the student with the fundamental principles of the science, to meet the demands of a liberal education and to lay the foundation for more advanced work in College or University, where one year of High School Chemistry is so often either required or recommended.

4. CIVICS

One-half Unit. Four Hours. Second Semester.

Text: American Government, Magruder.

The local and national Government is largely in the hands of the people, making an intimate acquaintance with our institutions most useful and desirable. The study of the subject is not confined to the class-room: it is carried on with still greater profit in the discussions of the Debating Society.

5. COMMERCIAL ARITHMETIC I

One Unit. Five Hours. Both Semesters.

Text: Business Arithmetic, Curry-Rubert.

Subject is taught in Third High.

COMMERCIAL ARITHMETIC II

One Unit. Five Hours. Both Semesters.

Text: Business Arithmetic, Curry-Rubert.

Subject is taught in Fourth High.

6. COMMERCIAL ENGLISH I

One Unit. Five Hours. Both Semesters.

Text: Applied Business English and Correspondence, Hagar & Lorelle.

Subject is taught in Third High.

COMMERCIAL ENGLISH II

One Unit. Five Hours. Both Semesters.

Text: Applied Business English and Correspondence, Hagar & Lorelle.

Subject is taught in Fourth High.

7. DEBATING

One-half Unit. Two Hours. Both Semesters.

Text: Parliamentary Practice, Cushing. Parliamentary Law with Diagrams of Motions, Paul.

Only the pupils of Third and Fourth High are eligible for membership in the Junior Philhistorian Debating Society. All the members take active part in the debates and develop a readiness of speech, a self-confidence and ease, which readily distinguish them from those who do not join this Society.

8. ENGLISH

In the English classes, the various modes of composition are taught and practices to give facility in writing clearly and correctly. It is not the purpose of the High School to teach poetry, the art of short story writing, the elaborate structure of the essay, or the technique of the drama. Such subjects are ordinarily beyond the capacity of the High School student. The literature in these forms is used to illustrate the matter of the class and to impart and foster literary appreciation in the minds of the students.

The literature assigned to the classes is divided into three sections:

(a) Texts for Detailed Study

All of these should be studied in class and be well known, though it may not be necessary, or even practicable, to read each work entirely during class. What is required is: a knowledge of the subject matter and form of each work, with an explanation of the principal allusions; the literary qualities so far as they illustrate the rhetorical principles of the year—a biographical outline of the authors and an account of their works.

(b) Supplementary Reading

These texts should be read by all and should be known as the preceding, but without the same detailed accuracy.

(c) **Class Reading for Book Reports**

Each student is obliged to make one book report each month, but not more than one. The books used for reports are obtained at the Park Branch of the Public Library, whose officials are most anxious to co-operate with the School.

Hence there are two aims in every English class—one is literary facility, and the other is literary appreciation. Literary facility is attained by precept and practice; literary appreciation by reading and interpretation.

FIRST YEAR ENGLISH

(Elementary)

One Unit. Five Hours.

The literary facility to be acquired is a consciousness of correct sentence structure. To this end, precept and practice are both directed. There is a great deal of sentence work, both oral and written. Frequent short writings of sentences are given in class, and a weekly composition is assigned to be written at home.

Precepts: Text: Practical English, Lewis and Holic.

Wherein the English Grammar is reviewed and the laws of correct and varied sentence structure are taught.

The literary appreciation sought is the training or the imagination to form **vivid** mental picture.

AUTHORS

- (a) Texts for detailed study; Sketch-Book, Irving. Tales from Shakespeare, Lamb. Twice-Told Tales, Hawthorne. Selected Poems, Longfellow.
- (b) Supplementary Reading: Treasure Island, Stevenson. The Last of the Mohicans, Cooper. Poems and Tales, Poe.
- (c) Class reading for book reports; Group I.

SECOND YEAR ENGLISH

(Elementary)

One Unit. Five Hours.

The literary facility to be acquired is the power to recognize and write **good** sentences and **good** paragraphs. These must not be merely correct, but really good.

Precepts: Model English, Book I, Donnelly, S. J.

The sentence is studied minutely and imitated. By careful phrasing when reading aloud, the ear is made to help the mind sense the harmony of a good sentence. Paragraphs also are analyzed and imitated. Here unity and continuity are especially stressed.

As precepts alone will not impart much literary facility, frequent short writings are assigned in class and a weekly composition to be done at home.

The literary appreciation to be imparted, is the power to perceive the beautiful and the wonderful in objects (not in words).

AUTHORS

- (a) Texts for detailed study: Three Narrative Poems (Enoch Arden, Sohrab and Rustum, Ancient Mariner); Bunker Hill Oration, Webster; Farewell Address, Washington; Snowbound, Whittier; Vision of Sir Launfal, Lowell; Evangeline, Longfellow; Deserted Village, Goldsmith.
- (b) Supplementary Reading: The Spy, Cooper; Ivanhoe, The Talisman, Scott; Tales of a Wayside Inn, Longfellow; Waterfowl, Bryant.
- (c) Reading for book reports: Group II.

THIRD YEAR ENGLISH

(Advanced 1)

One Unit. Four Hours.

The literary facility to be acquired, a possession of the internal qualities of style—clearness, fullness of thought, suggestiveness, strength and propriety.

Precepts: Model English, Book II, Donnelly, S. J.

The book covers in a very practical way the qualities of style. Practice is given in Narration and Description.

The teacher seeks to awaken in his pupils a feeling for the power and beauty of language.

AUTHORS

- (a) Texts for detailed study: Short Stories, Merchant of Venice, Shakespeare; Elegy in a Graveyard, Gray; Tale of Two Cities, Dickens; Idylls of the King, Tennyson.
- (b) Supplementary Reading: Flight of a Tartar Tribe, Joan d'Arc, De Quincey; Silas Marner, Eliot.
- (c) Reading for book reports: Group III.

FOURTH YEAR ENGLISH

(Advanced II)

One Unit. Four Hours.

The literary facility to be gained is familiarity with argumentation and exposition.

Precepts: Model English, Book II, Donnelly, S. J.

Frequent writing of speech outlines is given and also the actual composition of the complete address. Twice a year a short story or an essay will be required.

The literary appreciation to be inculcated is: Thought-order, thought-progression.

AUTHORS

- (a) Texts for detailed study: Prose Types of Newman, Garraghan; Julius Ceasar, Shakespeare; Addison & Lord Clive, Macaulay; Reply to Hayne, Webster.
- (b) Supplementary Reading: Essay on Criticism, Pope; Comas and Lycidas, Milton; Selected Poems of Keats and Shelley.
- (c) Reading for book reports: Group IV.

READING FOR BOOK REPORTS

GROUP I

Ballantyne, The Stillwater
Tragedy
Bennett, Master Skylark
Barnaby Lee
Bouve, American Heroes and
Heroines
Brown, Rob and His Friends
Byron, Prisoner of Chillon
Mazeppa
Cooper, Deer Slayer
Drane, Uriel
Egan, Little People of the
Dust
Farrar, Eric
Finn, Tom Playfair
Garrod, The Black Brother-
hood
Greene, Pickett's Gap
Handicapped
Lincoln's Conscript
Haaren & Poland, Famous
Men of the Middle Ages
Hawthorne, Tanglewood Tales
Mosses from an Old
Manse

Kane, For Greater Things
Kipling, Jungle Book
Leahy, Hiawatha's Black
Robe
Loyola, Child of God
Macaulay, Horatius, etc.
Miles, Truce of God
O'Reilly, A. J., Martyrs of
the Coliseum
O'Reilly, J. B., Moondyne
Joe
Parr, The Little Cardinal
Pyle, Men of Iron
Merry Adventures of
Robin Hood
Within the Capes
Sienkiewicz, Through the
Desert
Spalding, The Cave by the
Beach Fork
Stoddard, The Wonder Worker
of Padua
Wiseman, Fabiola

GROUP II

"Ayscough," Faustula
Boudreaux, God our Father
Bullen, Cruise of the Cachalot
Church, Lucius
Copus, As Gold in the Furnace
Creasy, Fifteen Decisive
Battles of the World
Dickens, Tale of Two Cities
Drake, The Culprit Fay
Drane, History of the Knights
of St. John
Earle, Melchior of Boston
Egan, Disappearance of John
Longworthy
Goldie, Life of St. Aloysius
Hearn, Chilia

Lummis, Spanish Pioneer
Macaulay, Lays of Ancient
Rome
Meschler, Life of St. Aloy-
sius
Mullholland, The Wild Birds
of Kileevy
Porter, Scottish Chiefs
Irving, Astoria
Captain Bonneville's
Adventures
Jackson, Ramona
Kelly, Some Great Catholics
of Church and State
Knight, Life of Alfred the
Great

Longfellow, Miles Standish
 Loyola, Soldiers of Christ
 Scott, Guy Mannering
 Talisman

Smith, F. H., A Day at La-
 guerre's
 Colonel Carter
 of Cartersville
 Tom Grogan
 Wallace, Ben Hur

GROUP III

Benson, The Lord of the
 World
 By What Author-
 ity?
 Blackmore, Lorna Doone
 Boudreaux, The Happiness of
 Heaven
 Burroughs, Winter Sunshine
 Carryl, The Lieutenant Gov-
 ernor
 Collins, The Moonstone
 Copus, Andros of Ephesus
 Crawford, Dr. Claudius
 Desmond, Some Mooted Ques-
 tions of History
 Devine, Training of Silas
 Dickens, Oliver Twist
 Bleak House
 Dixon, The Southerner
 Faber, Spiritual Conferences
 All for Jesus
 Hale, The Man Without a
 Country
 Harland, The Cardinal's Snuff-
 box
 My Lady Para-
 mount
 Hawthorns, The House of
 Seven Gables
 Headley, Napoleon and His
 Marshals

Herbert, Garcia Moreno
 Horgan, Great Catholic Lay-
 men
 Keon, Dion and Sibyls
 Lucas, In the Morning of
 Life
 McCarty, History of Our Own
 Times
 Miles, Christine
 Palgrave, Golden Treasury
 Book III
 Scott, Lady of the Lake
 Sheehan, My New Curate
 Sienkiewicz, The Deluge
 Pan Michael
 With Fire and
 Sword
 The Knights of
 the Cross
 Smith, J. T., The Black
 Cardinal
 Smith, F. H., Felix O'Day
 Forty Minutes
 Late
 Steevens, With Kitchener to
 Khartoum
 Stevenson, The Black Arrow
 The Master of
 Ballantrie
 Father Damien

GROUP IV

Arnold, Translating Homer
 Bacon, Selected Essays
 Browning, Selected Poems
 Burke, Conciliation

Carlyle, Boswell's Life of
 Johnson
 Essay on Burns

Churchill, Richard Carvel	Mitchell, Hugh Wynne
The Crisis	Moore, Melodies
The Crossing	Newman, Callista
Mr. Carewe's Career	O'Meara, Life of Frederick Ozannam
Coniston	O'Reilly True Men as We Need Them
Dixon, Comrades	Palgrave, Golden Treasury, Book IV
Faber, Bethlehem	Parson, Some Lies and Errors in History
Feeney, How to Get On	Reade, Hard Cash
Ford, The Honorable Peter Stirling	Sheehan, Glenanan
Grant, Personal Memoirs	My New Curate
Howells, The Rise of Silas Lapham	Sherman, Memoirs
Johnston, Lewis Rand	Smith, F. H., The Fortunes of Oliver Horn
Lowell, Commemoration Ode	Peter
Luby, The Vandal	Stevenson, Dr. Jekyll and Mr. Hyde
Lucas, At the Parting of the Ways	Tennyson, Selections
Lytton, What'll He Do With It?	Vaughan, From Earth to Heaven
The Last of the Barons	Webster, Adams and Jefferson
Macaulay, Warren Hastings Goldsmith	Wordsworth, Tintern Abbey
Milton	Ode to Duty
Maher, The Shepherd of the North	Immortality

9. FRENCH

First French (Elementary)

One Unit. Five Hours. Both Semesters.

Text: Elementary French, Aldrich & Foster.

Author: Lectures Faciles, Lazare.

Second French (Elementary)

On Unit. Five Hours. Both Semesters.

Text: Elementary French, Aldrich & Foster.

Author:

10. GREEK

First Greek (Elementary)

One Unit. Five Hours. Both Semesters.

Text: First Greek Book, White.

Nouns, adjectives and verbs are learned as far as the verbs in -mi, inclusive. Daily exercise and drill are insisted on. A weekly written task is given.

Second Greek (Attic Prose)

One Unit. Four Hours. Both Semesters.

Text: First Greek Book, White.

Author: Anabasis, Xenophon.

First Semester: First year Greek is reviewed, then the verbs in -mi, are learned. Anabasis Book I is read.

Second Semester: Greek syntax is studied. Anabasis Book II.

Written exercises are brought in once a week.

11. HISTORY

First Year (Ancient)

One Unit. Five Hours. Both Semesters.

Text: Ancient World, West-Betten.

First Semester: Oriental and Greek History.

Second Semester: Roman History.

Second Year (Medieval and Modern)

One Unit. Five Hours. Both Semesters.

Text: Modern World, Betten.

First Semester: Medieval Times.

Second Semester: The Thirty Years' War Down to the World War.

Third Year (English)

One Unit. Four Hours. Both Semesters.

Text: A Short History of England, Cheyney.

First Semester: From Early Britain to Elizabeth's Reign.

Second Semester: From the Stuarts to the Boer War.

Fourth Year (American)

One-half Unit. Four Hours. First Semester.

Text: American History, Muzzey.

This subject is finished in half a term, so as to make room for Civics, which replaces American History during

the second semester.

12. LATIN

First Year (Elementary)

One Unit. Five Hours. Both Semesters.

Text: Latin for First Year, Gunnison and Harley.

First Semester: A thorough drilling in nouns and pronouns, adjectives and regular verbs; exercises are given in class and for home-work, and a vocabulary is built up for the following years.

Second Semester: The irregular verbs and syntax.

Second Year (Elementary)

One Unit. Five Hours. Both Semesters.

Text: Grammatical Appendix; Gunnison and Harley.

Author: Gallic War, Caesar.

First Semester: Review rapidly nouns and verbs regular and irregular, also the Syntax. Read two books of Gallic War, I, II. Do sight reading in the selections at the end. Take exercises I to XVII.

Second Semester: Syntax is continued with the exercises. Read Books III and IV. Do further sight reading in the selections at the end of the book. Finish exercises XVIII-XXXVI.

Third Year (Advanced)

One Unit. Five Hours. Both Semesters.

Text: Orations of Cicero, Gunnison and Harley.

First Semester: Orations against Cataline, I and III. Passages memorized. Sight reading.

Second Semester: Pro Archia and Pro Lege Manilia. In Catalinam IV, to be read rapidly. Or, On Old Age, Select Letters of Cicero, The Cataline of Sallust. Passages memorized. Sight reading.

Fourth Year (Advanced)

One Unit. Five Hours. Both Semesters.

Text: Aeneid of Virgil, O'Brien.

First Semester: Books I and II. Scansion and

Prosody. Sight reading.

Second Semester: Books III-VI.

13. MATHEMATICS

First Year (Elementary Algebra)

One Unit. Five Hours. Both Semesters.

Text: First Course in Algebra, Hawkes, Luby, Touton.

First Semester: Four operations, Special Products, Factors, Chapters 1 to 13, Sections 1 to 66.

Second Semester: Fractions, Equations, Graphs, Powers and Roots, Quadratics, Ratio and Proportion, Chapters 14 to 22, Sections 67 to 125.

Second Year (Plane Geometry)

One Unit. Five Hours. Both Semesters.

Text: Plane Geometry, Wentworth.

First Semester: Rectilinear Figures, original theorems. The circle, problems of construction. Books I and II.

Second Semester: Proportion, Areas, Regular Figures. Books III to V.

Third Year (Algebraic Theory I)

One-half Unit. Five Hours. One Semester.

Text: Elementary Algebra, Wentworth.

A rapid review of Special Products and Factors, Fractions, Powers and Roots. CC 6, 7, 9, 16.

Detailed study of Theory of Exponents and Radical Expressions, Quadratics, Ratio and Proportion, Progressions, Variables, Series, Logarithms, Permutations, Binominal Theorem, Chapters 7 to 28.

(Solid Geometry)

One-half Unit. Five Hours. Second Semester.

Text: Plane and Solid Geometry, Wentworth.

Polyhedral Angles, Polyhedrons. Cylinders, Cones and Sphere. Books VI to VIII.

Fourth Year (Plane Trigonometry)

One-half Unit. Five Hours. One Semester.

Text: Plane Trigonometry and Tables, Wentworth.

Functions of Angles. The right triangle. Logarithms. The oblique triangle. Class work is supplemented by out-door work.

(Spherical Trigonometry)

One-half Unit. Five Hours. One Semester.

Text: Plane and Spherical Trigonometry, Wentworth.

The spherical triangle and its solution.

14. MECHANICAL DRAWING

One Unit. Four Hours. Two Semesters.

Lettering and the neat and accurate construction of geometrical figures are taught in this course. This subject is needed by students who plan to study Engineering.

15. PHYSICS

One Unit. Two two-hour lecture periods. Both Semesters.

Three laboratory periods. Three Hours.

Text: Physics with Applications, Carhart & Chute.
A Laboratory Guide, Carhart & Chute.

A connected and comprehensive view of the entire subject of High School Physics is given. This includes:
(1) Instruction by lecture-table demonstrations to illustrate the facts and phenomena of physics in their qualitative aspects and in their practical applications;
(2) Individual laboratory work, consisting of experiments requiring the time of forty double hours.

16. RELIGION

First Year

Two Hours. Both Semesters.

Text: Explanation of the Baltimore Catechism, Kinkead.

The end for which man is created. God the Creator.

God the Redeemer. Christ's Church. The Sacraments up to Confession and Indulgence. Chapters 1 to 21 inclusive.

Practical instructions are added on the manner of assisting at Mass, Benediction and Sermons.

Second Year

Two Hours. Both Semesters.

Text: Explanation of the Baltimore Catechism, Kinkead.

Holy Eucharist and the remainder of the Sacraments.

Prayer and the Commandments of God and His Church. The four last things. Chapters 22 to 37.

Practical instructions on the Ritual and Ceremonial of Divine Worship.

Third Year

Two Hours. Both Semesters.

Text: Catholic Religion, Martin.

The Foundations on which Religion is based. The Christian Church a Society and a Teacher. The Christian Life, its sources and its growth. Chapters 1 to 12 inclusive.

Practical instruction on moral questions connected with Faith and the Sacraments are added from time to time.

Fourth Year

Two Hours. Both Semesters.

Text: Catholic Religion, Martin.

Sin and its pardon. The Priesthood. The Christian Home. The dying and the dead. The Church's History, including the temporal power of the Popes, the Middle Ages, the Reformation and the Catholic History of our own United States. Chapters 13 to 27.

The subject matter is treated in a practical and helpful manner. The subject of Social Science being intimately bound up with religious belief and practice, comes in for treatment, when the Church is considered in its

relation with Society.

17. SPANISH

First Spanish (Elementary)

One Unit. Five Hours. Both Semesters.

Text: A First Spanish Book and Reader, Giese.
Reading, writing, conversation in Spanish.

Second Spanish (Elementary)

One Unit. Five Hours. Both Semesters.

Text: A First Spanish Book and Reader, Giese.

Author: Easy Spanish Plays, Henry; Anecdotas Espanolas, Harry.

18. SOCIAL SCIENCE

Text: A Primer of Social Science, Henry Parkinson, D. D.

There is a demand today for correct views on Labor and Capital, and though the High School student is hardly ready to become a society leader, he is soon to be thrown into the struggle and to be led socially and economically for or against the common good.

The Catholic view of Social Life, of Labor and Capital, Wage and Ownership, is therefore given, with the hope of guiding aright the laborers and owners of the tomorrow, and of checking the rush of the country towards economic strife.

19. SPEAKING (PUBLIC)

One Hour. Each Semester.

Once each week throughout the four years, each class is practiced in reading and recitation. Distinct delivery, moderate interpretation and gesture are insisted upon. Towards the close of the year there is a public contest for a gold medal. The contest is preceded by try-outs and elimination contests, all tending to give the student practice in appearing and speaking before an audience.

First Year

Clear enunciation and simple gestures. Slow and distinct reading.

Second Year

Interpretation with the pause and the change of rate.
Interpretation in reading.

Third Year

Feeling and passion in speech with change of tones.

Fourth Year

Oratorical delivery—the sustained address, the climatic rise, the powerful close.

20. STENOGRAPHY

Five Hours. Two Semesters.

Text: Gregg Shorthand Manual.

This subject is purely an elective one. It will be given only to 4th High pupils, who are supposed to have that mental maturity needed to do rapid and satisfactory work.

ACADEMIC SCHEDULE

FIRST SEMESTER

First High hrs.	Second High hrs.	Third High hrs.	Fourth High hrs.
Religion 2	Religion 2	Religion 2	Religion 2
Latin 5	Latin 5	Latin 5	Latin 5
English 5	English 5	English 5	English 5
Algebra 5	Geometry 5	Alg. Theory.. 4	Trig. 4
Greek Hist.... 5	Med'val Hist. 5	Eng. Hist..... 4	U. S. Hist. 4
		Physics 6	Chemistry 6

SECOND SEMESTER

Religion 2	Religion 2	Religion 2	Religion 2
Latin 5	Latin 5	Latin 5	Latin 5
English 5	English 5	English 5	English 5
Algebra 5	Geometry 5	Mech. Draw.. 4	Mech. Drawing 4
Roman Hist... 5	Mod. Hist. 5	Eng. Hist..... 4	Civics 4
		Physics 6	Chemistry 6
ELECTIVES	{ French 5	French 5	Biology 5
	{ Spanish 5	Spanish 5	
	{ Greek 5	Greek 4	
	{ History 5	History 4	

COMMERCIAL SCHEDULE

First and Second High are the same as the first two years of the Academic Course.

Third High

Fourth High

BOTH SEMESTERS

	Hrs.		Hrs.
Bookkeeping	5	Bookkeeping	5
Com. Arithmetic	4	Com. Arithmetic	4
Com. English	5	Com. English	5
Religion	2	Religion	2
Spanish	5	Spanish	5
U. S. History	4	Lab. Science	5

Fourth Year (Elective)

Stenography 5

N.B.—“Hour” is used in a technical sense for a period of forty-five or more minutes.

High School Events

HIGH SCHOOL ELOCUTION CONTEST
FOR
THE J. FRANKLIN SMITH GOLD MEDAL

TUESDAY, MARCH 14, 1922

PROGRAM

Music	College Sophomore Class
The Miser Fitly Punished—Osborne.....	Thomas F. Brannen, '24
The Burgomaster's Death—From "The Bells" Nicholas T. Buja, '24	
My First Recital—Eaton	Daniel F. McGloin, '24
The Light from over the Range	Frank A. McNamara, '24
Mrs. Caudle's Umbrella Lecture—Jerrold....	Bertram A. Ruffino, '24
Poor Little Joe	Raymond L. Sullivan, '24
Violin and Piano	
.....	Alexander Hamilton, '22, and George Melvin, '22
Dandy Fifth	George Duffy, '23
The Level Crossing	Arthur Fritz, '23
Spartacus—Kellogg	James Coleman, '22
Da Besta Friend—T. A. Daly.....	Maurice Grownney, '22
Dream of Eugene Aram—Hood	Francis C. Mackin, '22
Music	College Sophomore Class

Decision of the Judges

CHARLES P. KNIGHTS, LL. B.

J. FRANKLIN SMITH, M. D.

Rev. JOHN A. McCLOREY, S. J.

The Gold Medal competed for is the gift of

Dr. J. FRANKLIN SMITH, M. S., '92

Winner of MedalMaurice Grownney, '22

JUNIOR PHILHISTORIAN DEBATING SOCIETY

GOLD MEDAL DEBATE

MAY 2, 1922

OrchestraCollege Five

Introductory RemarksEdward I. Fitzpatrick, A. B.

QUESTION

Resolved: That the Emergency Immigration restriction law of May 19th, 1921, should become a matter of permanent legislation in the United States

Affirmative

Negative

Daniel F. McSweeney, '22Hubert J. Caveney, '22

Raymond I. McGrorey, '22John T. Rudden, '23

Thomas Kerrigan, '23P. H. McCarthy, Jr., '23

OrchestraCollege Five

Decision of Judges

C. HAROLD CAULFIELD, Attorney at Law

JAMES C. FLANNERY, Attorney at Law

EUGENE P. JONES, Attorney at Law

OrchestraCollege Five

The Gold Medal competed for is the gift of

THE GENTLEMEN'S SODALITY

Winner of DebateAffirmative Side

Winner of MedalRaymond I. McGrorey, '22

**ST. IGNATIUS HIGH SCHOOL
GRADUATION EXERCISES**

ST. IGNATIUS HALL, JUNE 5th, 1922

PROGRAM

OvertureOrchestra
Violin SoloAlexander J. Hamilton, '22

MURDER WILL OUT

A Tragedy in One Act

Scene: The Rooms of Steve Carson

Time: 8:30 P. M.

CHARACTERS

Steve CarsonMaurice R. Growney, '22
 "‘So smooth he daub'd his vice with show of virtue.’"
Jack RothwellGeorge C. Melvin, '22
 "‘A man more sinned against than sinning.’"
JonesBasil A. McLean, '22
 "‘A man whose sore task does not divide the Sunday from the
 week.’"

InterludeOrchestra
Piano SelectionGeorge C. Melvin, '22
SalutationDonald J. Kropp, '22, Class Pres.
A Catholic High SchoolKelvin M. O'Sullivan, '22

Distribution of Ordinary and Special Prizes
Awarding of High School Diplomas to

THE CLASS OF NINETEEN TWENTY-TWO

ValedictoryHubert J. Caveney, '22
AddressRev. Pius L. Moore, S. J., President of the College
MarchOrchestra

THE CLASS OF H. S. 'TWENTY-TWO

Which Received

HIGH SCHOOL DIPLOMAS

for

**THE SUCCESSFUL COMPLETION OF FOUR YEARS OF
HIGH SCHOOL**

Bannan, Philip L., Jr.
Barulich, Peter P.
Berti, A. Russell
Caveney, Hubert, J.
Ching, George C.
Coleman, James E.
Diestel, James I.
Dowd, James B.
Fish, Walter P.
Gaffney, James B.
Growney, Maurice R.
Hamilton, Alexander J.
Hancock, Walter J.
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Lo Presti, Marion T.

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McLean, Basil A.
McSweeney, Daniel F.
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Melvin, George C.
Mervy, E. Didier
Morrissey, Philip W.
O'Sullivan, James A.
O'Sullivan, Kelvin M.
Olsen, Peter C.
Quinlan, Vincent J.
Schaechtel, Joseph W.
Stark, Harry I.
Sullivan, James F.
Turner, Vincent J.
Walsh, Edward D.

CLASS HONORS

A medal and a premium are awarded as a first and second prize to each year of High School and to each subdivision of the class. The **medal** is awarded for the highest average maintained throughout the year in the collective branches of the class, the **premium** for the second highest average.

CONDUCT PRIZES

A special medal and premium are given to the two boys who are deemed by the Faculty as the most representative boys of the school.

Medal: James B. Gaffney, '22.

Premium: Raymond I. McGrorey, '22.

MEDAL AND PREMIUM WINNERS

Fourth Year A	Medal: A. Russell Berti Premium: Joseph W. Schaechtel
Third Year A	Medal: John J. Betts Premium: Alan O'Neil
Third Year B	Medal: Edmund Canevaro Premium: Simon G. Mendoza
Second Year A	Medal: Frank Kirby Premium: Ray L. Sullivan
Second Year B	Medal: Edward McQuade Premium: Charles Barry
Second Year C	Medal: George Flack Premium: James Donohue
First Year A	Medal: Paul W. O'Brien Premium: James F. Layden
First Year B	Medal: William F. Finnegan Premium: Edward McCartney
First Year D	Medal: Jack Bohm Premium: Ulick Kelly
First Year E	Medal: Paul D. Donovan Premium: Henry J. O'Connor

Winners of Extraordinary Prizes 1921-1922

DEBATE MEDAL

A Gold Medal, the gift of the Gentlemen's Sodality of
St. Ignatius Church
to the

BEST DEBATER IN THE JUNIOR PHILHISTORIAN DEBATING SOCIETY

Awarded to
Raymond I. McGrorey, H. S., '22

LATIN MEDAL

A Gold Medal, the gift of Mrs. Eleanor Martin for
the best paper in

ELEMENTARY LATIN

Awarded to
Bertram A. Ruffino, H. S., '24

ELOCUTION MEDAL

A Gold Medal, the gift of Dr. J. Franklin Smith,
M. S., '92

HIGH SCHOOL ELOCUTION

Awarded to
Maurice R. Growney, H. S., '22

ONE YEAR SCHOLARSHIP

Free Tuition for one year, given to the pupil in
Second Year High, attaining the highest
average in Latin

Awarded to
Raymond L. Sullivan, H. S., '24

HOLDERS OF SCHOLARSHIPS

Booher, John	1st A 4 yr. St. Brigid's
Finnegan, Wm.	1st B 4 yr. St. Paul's
Flach, Geo.	2d C 4 yr. St. Anthony's
Henneberry, Jos.	2d A 4 yr. St. Theresa's
Kirby, Arthur	1st B 8 yr. St. James'
Kirby, Frank,	2d A 8 yr. St. James'
Lynch, Chas.	2d C 4 yr. St. Paul's
O'Gara, Paul	1st A 4 yr. St. Brigid's
Ritchie, Edw.	2d A 4 yr. St. Brigid's
Sheehan, Ralph	1st D 4 yr. St. Theresa's
Ward, Stephen	2d B 4 yr. St. Paul's

ROSTER OF HIGH SCHOOL STUDENTS 1921-1922

FIRST YEAR HIGH A

Baez, Arthur J.	Lafferty, Ignatius J.
Booher, John J.	Layden, James F.
Brunwin, P. Fred	Libby, Edgar F.
Butler, Charles F.	McGibbon, Robert T.
Clark, William N.	McGloin, Francis W.
Cokeley, John H.	McInerney, Lawrence E.
Coleman, John J.	O'Brien, Paul W.
Cussen, Jack A.	O'Gara, Edward F.
Duggan, Joseph A.	O'Gara, Paul F.
Gallagher, William J.	Ringwood, William R.
Halpin, George D.	Robinson, Louis A.
Hecht, Richard J.	Rock, Joseph A.
Hennessey, A. Edmund	Shea, Jack F.
Kane, Eneas J.	Sugrue, Gerald A.
Kennedy, Edwin J.	Warrick, Alan J.

FIRST YEAR HIGH B

Begley, Thomas J.	Gillis, John D.
Belgau, A. Eugene	Keohane, John J.
Carroll, Francis M.	Kerner, Francis J.
Casey, James J.	Kientz, August
Connolly, John J.	Kirby, J. Arthur
Creighton, T. Joseph	Lynch, W. Joseph
Cummings, E. Emmett	Lynch, Edward J.
Davinroy, Francis N.	McCartney, W. Edward
Deasy, Daniel C.	McLoone, James A.
De la Fontaine, Paul J.	Meagher, Clifford J.
Deward, Ralph J.	Moriarty, John J.
Donohue, Thomas E.	Nunan, Matthew J.
Dummel, Joseph A.	O'Connor, Daniel
Dunne, Edward J.	O'Connor, Raymond J.
Feeney, John J.	O'Donoghue, Bartholomew J.
Finnegan, William J.	O'Donoghue, Timothy W.

FIRST YEAR HIGH C

Barron, James J.	Bruneman, Ray W.
Bilafer, Robert A.	Bruneman, Roy F.
Bray, R. Parker	Burns, Thomas P.
Browne, J. Leland	Butler, George L.

Campbell, John T.
 Delucchi, Leo J.
 De Meyer, Julius J.
 Draper, James C.
 Farrell, Jack C.
 Foley, Arthur G.
 Gerstbacher, Charles A.
 Glunk, Cyril J.
 Healey, Harry W.
 Horan, George S.
 Keeley, Francis P.
 Keeley, James T.
 Kelleher, Francis T.

Kelley, James A.
 Linehan, J. Walter
 McSweeney, M. Emmett
 Maher, John H.
 Minehan, Leo J.
 Mohun, J. Farley
 O'Driscoll, John P.
 Pelletier, Eugene F.
 Serrano, George J.
 Shields, Henry E.
 Smith, Robert J.
 Stanley, Charles A.
 Wieder, J. Howard

Zachariah, Victor N.

FIRST YEAR HIGH D

Bishop, Raymond A.
 Bohm, Jack E.
 Bunner, Leo S.
 Conroy, James P.
 Cuff, John R.
 Donnolly, Elmer J.
 Ellard, George E.
 Francis, Edward J.
 Gallagher, Francis
 Haran, Raymond D.
 Kelly, Ulick G.
 McCarthy, Daniel J.
 McConville, John T.
 McEntee, J. Francis
 Miller, William G.

Murphy, James P.
 Murphy, Joseph E.
 Murphy, Philip M.
 Murray, Thomas R.
 O'Connor, Cyril T.
 O'Marie, John E.
 Ruggles, Francis E.
 Sanguinetti, Eddie J.
 Scheid, Edward C.
 Serpa, Frank A.
 Saeehan, Ralph A.
 *Sullivan, Lawrence V.
 Tichenor, Ross E.
 Walters, Arnold E.
 Wentworth, Charles F.

*Deceased

FIRST YEAR HIGH E

Boyle, Leonard C.
 Butler, Edward K.
 Chanteloup, Amedee A.
 Collins, Raymond F.
 Convery, Daniel P.
 Cunningham, James J.
 Delucchi, Anthony N., Jr.
 Donovan, Paul D.
 Geinzer, Herbert S.
 Hanley, William J.
 Haran, J. Arthur

Harper, Edward J.
 Harrington, Gerald E.
 Hoppis, Michael F.
 Kessler, August G.
 Klein, Henry J.
 McCann, Neil J.
 McCarthy, Frank L.
 McSweeney, Morgan J.
 Mahoney, Francis
 O'Connor, Henry J.
 O'Mara, Cornelius J.

O'Reilly, John J.
Parkinson, Richard J.
Rethers, Robert I.
Ringrose, Harold A.

Ross, Stuart
Schroth, Charles F.
Sequeria, Edward C.
Spottiswood, Paul L.
Strehl, Edward F.

SECOND YEAR HIGH A

Boland, William I.
Brannen, Thomas F.
Breedon, B. Alan
Breen, John R.
Brusher, Joseph
Caveney, Eldred J.
Connolly, George A., Jr.
Connolly, William J.
Doyle, John J.
Duggan, Richard J.
Edgecomb, E. Homer
Falvey, Norbert L.
Flinn, William J.
Flynn, W. Joseph
Hayden, Emmet A.
Henneberry, Joseph P.
Hughes, Jack V.
Hughes, F. Jeremiah
Jewel, Charles A.
Jordan, Cyril P.

Joseph, Mark
Kavanagh, D. Jack
Keenan, Ignatius J.
Kirby, Frank G.
Loughery, Edward M.
McCarthy, Joseph F.
McCormack, William A.
McGloin, Daniel
McMurray, William
McNamara, Frank
Maring, Henry S.
Morton, Frank I.
Murphy, Daniel C.
Paynter, Eldred B.
Piantanida, Ernest
Ritchie, Edward C.
Rudden, James J.
Ruffino, Bertram A.
Sullivan, Raymond L.
Ward, Robert W.

White, Anthony J.

SECOND YEAR HIGH B

Ahern, Francis X.
Barry, Charles J.
Beresford, Ignatius M.
Brady, Harry C.
Buja, Nicholas
Burns, Frank J.
Bush, Bernard J.
Butler, Thomas K.
Chase, Cyril M.
Cronin, Raymond H.
Curry, Daniel J.
Daley, Walter H.
Francis, John H.
Fulton, Robert F.
Hearney, Leo J.
Hubner, Conrad T.

Keating, Leslie
Kitterman, Joseph A.
Lauray, Alfred J.
Lynch, William B.
McGrath, J. Frank
McNamee, Edward E.
McQuade, Edward V., Jr.
McSweeney, Edmond J.
Montgomery, Jay K.
Nealon, Philip J.
O'Brien, Norbert P.
O'Sullivan, Bertinel J.
Partridge, Jack
Proctor, Thomas K.
Regan, Joseph D.
Sullivan, Raymond W.

Ward, Stephen H.

SECOND YEAR HIGH C

Adair, Fred J.
Bannan, Berchman
Beresford, Joseph F.
Boland, James B.
Daly, James G.
De Andreis, C. Robert
Donohue, James T.
Duffy, James E.
Eames, James P.
Estrada, Albert W.
Flach, George
Gaddy, Robert A.
Hayes, Joseph E.
Henning, Earl C.

Hettich, John J.
Joyce, Thomas F.
Lynch, Charles V.
McGoldrick, Thomas J.
Mackall, Cyril F.
O'Connor, Clement F.
O'Connor, Joseph F.
Ringrose Rhody
Scully, John T.
Sheehan, Lawrence, V.
Spolter, J. Ralph
Tilton, Gerard J.
Vlautin, P. Paul
Wilson, A. Warren

THIRD YEAR HIGH A

Agmar, Albert K.
Betts, John J.
Boyle, John H.
Coleman, Mark M.
Cronin, Aloysius T.
Crowley, Edward G.
Dana, Frank M.
Dolan, George M.
Downey, Edward S.
Doyle, William T.
Dulfer, Paul A.
Keating, John J.
Kerrigan, Thomas J.
Luchessa, Charles H.

McCarthy, Francis J.
Marchetti, Charles C.
Murray, Francis B.
Murray, Hubert
O'Connor, James W.
O'Neil, Alan
O'Neill, Walter J.
Power, James E.
Rudden, John T.
Skelly, Charles J.
Smyth, James G.
Tamargo, Faustino, T.
Tredinnick, Clement F.
Wagner, Richard

Walsh, Francis J.

THIRD YEAR HIGH B

Armenio, Elmo A.
Barrett, John J. Jr.
Brady, Raymond A.
Brennan, Thomas A.
Brolan, Mayo J., Jr.
Butler, Frank H.
Canevaro, Edmund J.
Chamorro, Edmundo
Copeland, John G.
Duffy, George P.

Efford, Clift
Fennell, John M.
Flinn, Thomas R.
Fritz, Arthur J.
Gallagher, Joseph
Haughey, Joseph C.
Huff, Charles P.
Huff, George K.
Kenney, Walter J.
Leonard, John

Lowe, George J., Jr.
 McCarthy, P. H., Jr.
 McCormick, Roy I.
 MacDonald, William H.
 McDonald, John D.

Marchinton, William J.
 Mendoza, Simon G.
 Orr, Francis D.
 Sommers, Alexander J.
 Theis, Adolph J., Jr.

FOURTH YEAR HIGH A

Barulich, Peter P.
 Berti, A. Russell
 Caveney, Hubert J.
 Coleman, James E.
 Fish, Walter P.
 Gaffney, James B.
 Hancock, Walter J.
 Hayes, Joseph M.
 King, Thomas I.
 Kropp, Donald J.

Laughlin, Neil L.
 Lo Presti, Marion T.
 McAuliffe, James P.
 McSweeney, Daniel F.
 Mackin, Francis C.
 Mervy, E. Didier
 Schaechtel, Joseph W.
 Sullivan, James F.
 Wallis, Harry J.
 Walsh, Edward D.

FOURTH YEAR HIGH B

Bannan, Philip L., Jr.
 Ching, George C.
 Diestel, James I.
 Dowd, James B.
 Growney, Maurice R.
 Hamilton, Alexander J.
 McGrorey, Raymond J.
 McKinnon, Neil F.
 McLean, Basil A.

Melvin, George C.
 Morrissey, Philip W.
 Newport, Lawrence W.
 O'Sullivan, James A.
 O'Sullivan, Kevin M.
 Olsen, Peter C.
 Quinlan, Vincent J.
 Stark, Harry, I.
 Turner, Vincent J.

Enrollment—1st year	158
2nd year	102
3rd year	59
4th year	38
Total	357

ACKNOWLEDGMENTS

DONORS OF GOLD MEDALS

His Grace, the Most Reverend Archbishop, Edward Joseph Hanna, D. D.

Mr. John F. Brooke, A. B., '93.

Gentlemen's Sodality of St. Ignatius Church.

Mrs. Eleanor Martin.

Dr. J. Franklin Smith, M. S., '92.

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Hon. James D. Phelan, A. B., '82.

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Ginn & Company: Copies of several new school books.

A friend: 50 volumes Chronicles of America Series, Yale University Press.

A friend: 25 volumes of Californiana Miscellaneous Books of Reference.

OTHER GIFTS

J. F. Morony: Specimens of Sugar, to the Physics Department.

Mrs. Albert Heney: Several Silver Medals.

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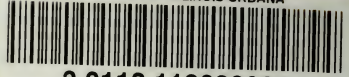
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UNIVERSITY OF ILLINOIS-URBANA



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THE 1922-1923 SESSION OPENS

For High School

WEDNESDAY, AUGUST 16, 1922

For Day College and Law

THURSDAY, AUGUST 17, 1922

THE 1923-1924 SESSION OPENS

For High School

THURSDAY, AUGUST 16, 1923

For Day College and Law

FRIDAY, AUGUST 17, 1923